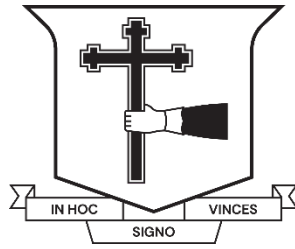


IONA
COLLEGE

2024 YEARS 5 & 6 – PARENT INFORMATION NIGHT





IONA
COLLEGE

Mr Peter Holmes – Dean of Primary Years



ACKNOWLEDGEMENT OF COUNTRY

We take a moment to stop and be mindful of Australia's history and Indigenous culture, acknowledging the Quandamooka peoples, upon whose lands Iona College stands.

We respect and honour Aboriginal and Torres Strait Islander Elders past, present and emerging.

We acknowledge the importance of hearing story, seeing traditions, and feeling the importance of living indigenous cultures on our land.

Here at Iona, we pray that God's grace inspires and empowers us to be people of reconciliation and justice.

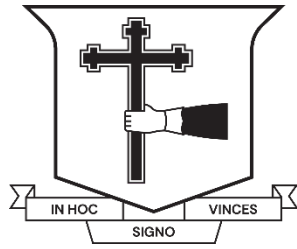




ACKNOWLEDGEMENT OF SERVICES

We acknowledge and give thanks for all men and women in the armed and emergency services whose generosity and dedication continue to help us grow as a nation of peace, harmony and freedom.

May they continue to draw on God's grace for strength and guidance.



IONA
COLLEGE

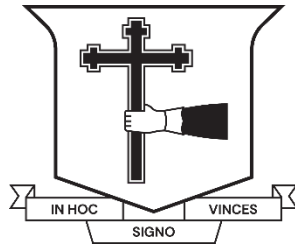
Fr Lewy Keelty OMI – Primary Chaplain



IONA COLLEGE PRAYER

Lord Jesus,
Fill my soul with your compassion for others;
fire my heart with your courage and infinite
love;
enlighten my mind with your wisdom;
teach me to reach out to you in my need
and help me to lead others to you by my
example.
Most loving heart of Jesus,
bring me health in body and spirit
that I may serve you with all my strength
touch gently this life, which you have created,
now and forever.
Amen





IONA
COLLEGE

Mr Trevor Goodwin – Principal



UNITY

I dreamt I stood in a studio,
And watched two sculptors there.
The clay they used was a
young child's mind,
And they fashioned it with care.

One was a teacher, the tools he used
Were books, music, and art.
One a parent with a guiding hand
And a gentle loving heart.

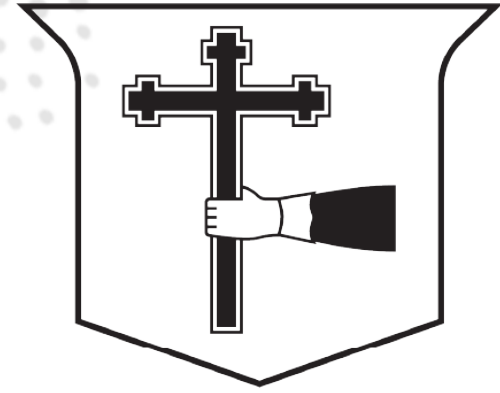
Day after day, the teacher toiled,
With a touch that was deft and sure.
While the parent laboured by his side,
And polished and smoothed it o'er.
And when at last, their work was done,

They were proud of what they had wrought.
For the things they had molded into the child,
Could neither be sold nor bought.

And each agreed they would have failed
If each had worked alone,
For behind the parent stood the school
And behind the teacher the home.

- Author Unknown

I A M



IONIAN

ORIGINS OF THE COLLEGE



IONA OBLATE COMMUNITY

Fr Joe Antony OMI
Rector (from July 2024)

Fr Lewy Keelty OMI
College Chaplain (Years 5, 6 & 7)

Fr John Sherman OMI
College Chaplain (Years 8-12)

Fr Vasanthan Anthonipillai OMI
Cannon Hill Parish Priest

Fr Joshua Nash OMI
Rosies Chaplain (from April 2024)

Br Martin Pham
Pre-Noviciate



OBLATES OF MARY IMMACULATE

Ministries include:

- Iona College – Brisbane
- Mazonod College – Perth
- Mazonod College – Melbourne
- St Eugene College Burpengary
- Rosies Qld
- Rosies Oblate Youth Mission – Melbourne
- Oblate Youth Australia
- De Mazonod Family
- Parishes within Australia





OUR VISION

Iona strives to be the accessible and aspirational Catholic school for families, forming men who are authentic, grounded, respectful and connected to a community that, like Jesus, serves and inspires others.

OUR MISSION

Through God's gift of the Oblate charism, Iona College will continue to invest in our community to form young men who are inspired to grow into their potential to live, learn, lead, and serve.

IONA LEADERSHIP TEAM



Mr Trevor Goodwin
Principal



Fr Joe Antony OMI
Rector (from July 2024)



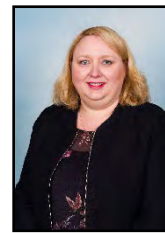
Mr Peter Holmes
Dean of Primary
Years



Mrs Liz Madden
Dean of Catholic
Faith and Mission



Mr Brayden Teece
Dean of Oblate Identity
and Community



Mrs Donna Elkington
Dean of Learning
and Teaching



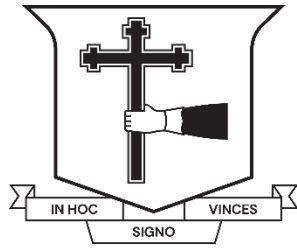
Mr Peter Mondolo
Dean of College
(Acting)



Mrs Susan Boban
Manager Corporate
Services



Mr Ben Devlin
Dean of Students
(Acting)



IONA
COLLEGE

Mr Peter Holmes – Dean of Primary Years



STUDENT HUB

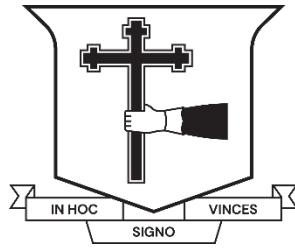


DELTA CLASSROOM CANINES AT IONA, SPONSORED BY THE P&F



PARENT COORDINATORS

- Year 5 – One parent coordinator for each Year 5 class.
- Year 6 – Parent coordinators for the whole cohort.
- Help to arrange functions or gatherings to allow families and boys to get to know each other.
- Assist in welcoming new parents into the community.
- Arrange tables for school functions.



IONA
COLLEGE

Mr Brayden Teece – Dean of Oblate Identity & Community



PARENTAL INVOLVEMENT – VOLUNTEERING

Volunteers are a vital part of the Iona community.

We do understand that some of our families are not in a position to be able to commit to the volunteering opportunities available and the College has the option of a Commitment Levy of \$150 per family, that can be paid in lieu of volunteering.

If you do not complete this Volunteering Expression of Interest Form, it will be assumed that you are opting to pay the Commitment Levy in lieu.

Thank you for being a special part of our community and contributing to the growth of our Ionians.





Welcome BBQ

Sunday 4 February, 3pm - 5pm

Training Field
85 North Road, Lindum

Iona College Parents and Friends Association would like to invite Year 5, Year 7 and all new Iona families to a "Welcome BBQ" – an opportunity to meet new families and reconnect with others.

This event is kindly hosted by the P&F and the BBQ is complimentary – drinks will be available to purchase.

To assist us with catering, please RSVP via the [TryBooking](#) link below by 7pm on Thursday 1 February. Please note this is an alcohol-free event and all the family of new students are welcome.

trybooking.com/CNYCG



Built by our community, for our community.
Since 1957.



PARENTS & FRIENDS ASSOCIATION (P&F)



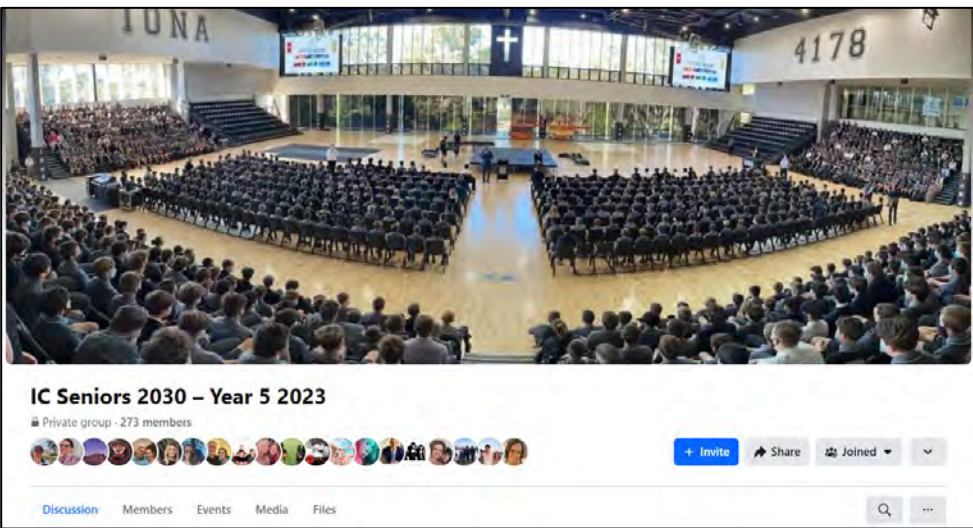
COMMUNICATION

Facebook pages:

Year 5 2024

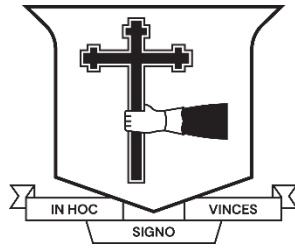


Year 6 2024



Compass:





IONA
COLLEGE

Mr Troy Condon – Assistant Head of Primary Years – Wellbeing & Formation



PRIMARY STRUCTURE



Mr Peter Holmes
Dean of Primary Years



Mr Troy Condon
Head of Primary Years
Wellbeing and Formation



Mr Brendan Allen
Head of Primary Years
Learning and Teaching



Mrs Sally Conn
Head of Primary Years
Diverse Learning



Mr Connor Russell
Head of Primary Years
Sport (Acting)

Classroom
Teachers

Diverse
Learning
Support
Staff

CLASSROOM TEACHERS

- 5A Mrs Vanessa Arnold
- 5B Mr Ben Black
- 5C Mrs Gemma Cook
- 5J Mrs Brooke Jones
- 5O Mr Michael Overland
- 5V Mr Chris Vickers
- 6B Miss Mollie Butler
- 6E Ms Elizabeth Edmond
Mr Matt Russo (Term 1)
- 6M Mr Adam McClure
- 6R Mr Connor Russell
- 6S Mrs Melissa Stapleton
- 6W Mrs Centaine Wright
- Primary Teacher Aides: Mrs Kerrie Malt
Mr Richard Cook
Mr Lachlan Sayers

PROSPER

“Respectful relationships are the glue that holds a positive school community together.” BeYou

PROSPER Lessons in 2024:

- will be delivered by the classroom teacher every Tuesday during Homeroom
- will focus on the SEARCH Framework and Respectful Relationships



Personal & Social
Awareness

Valuing Diversity

VIA Survey

Respectful
Interactions

Conflict
Management

POSITIVE BEHAVIOUR

P.R.O.S.P.E.R.

NAME: _____

HOUSE: _____



Being **P**ositive

Being **R**esilient

Achieving **O**utcomes

Showing **S**trengths

Being **P**urposeful

Being **E**ngaged

Being **R**espectful

FORMATION

- Primary Mass
- Primary & House Leaders
- Primary Connect Portfolio
- Ican Army
- Years 5 & 6 Camps
- LEX Leadership Days
- 10:10 Program
- Fundraising BBQ's
- Behaviour Support



STUDENT ABSENCE

The College has an automated student absentee system.

Please call 3893 8889 or use the College app (Compass) before 10am.

- A text message will be sent to your mobile if a call is not received.
- When arriving late to school, students need to sign in at the Primary Office or PROSPER Student Reception.
- When leaving school early, parents must collect their children from the Administration Building Reception. Students MUST sign out at the Primary Office or PROSPER Student Reception prior to leaving.
- For absences of three or more consecutive days, a Student Absence During Term Time application form must be submitted prior to the absence.

COUNSELLING AND SOCIAL WORK



Emma Popoff
Senior College Counsellor



Rebecca Litchfield
Assistant Senior College Counsellor



Megan Vardanega
Social Worker



Emma Bidstrup
College Counsellor



Bonnie Duncan
College Counsellor



Mick Geary
College Counsellor



Emma Moore
College Counsellor

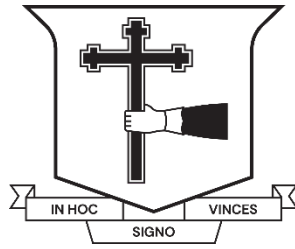
HAIRCUT POLICY



The images above are all examples of what is often called a “college cut”. Neat tidy, there is no fringe below eye level or tucked behind the ears. Hair is off the collar. Hair at the sides is blended and there is no distinct line between the side and the length on top.



Mullet or faux mullet style haircuts are not acceptable. Cuts which are not blended and have a distinct line or different length between the side / bottom and the top of the hair are not acceptable. Hair that is under eye level, covering the ears or tucked behind the ears is not acceptable.



IONA
COLLEGE

Mr Brendan Allen – Assistant Head of Primary Years – Learning & Teaching



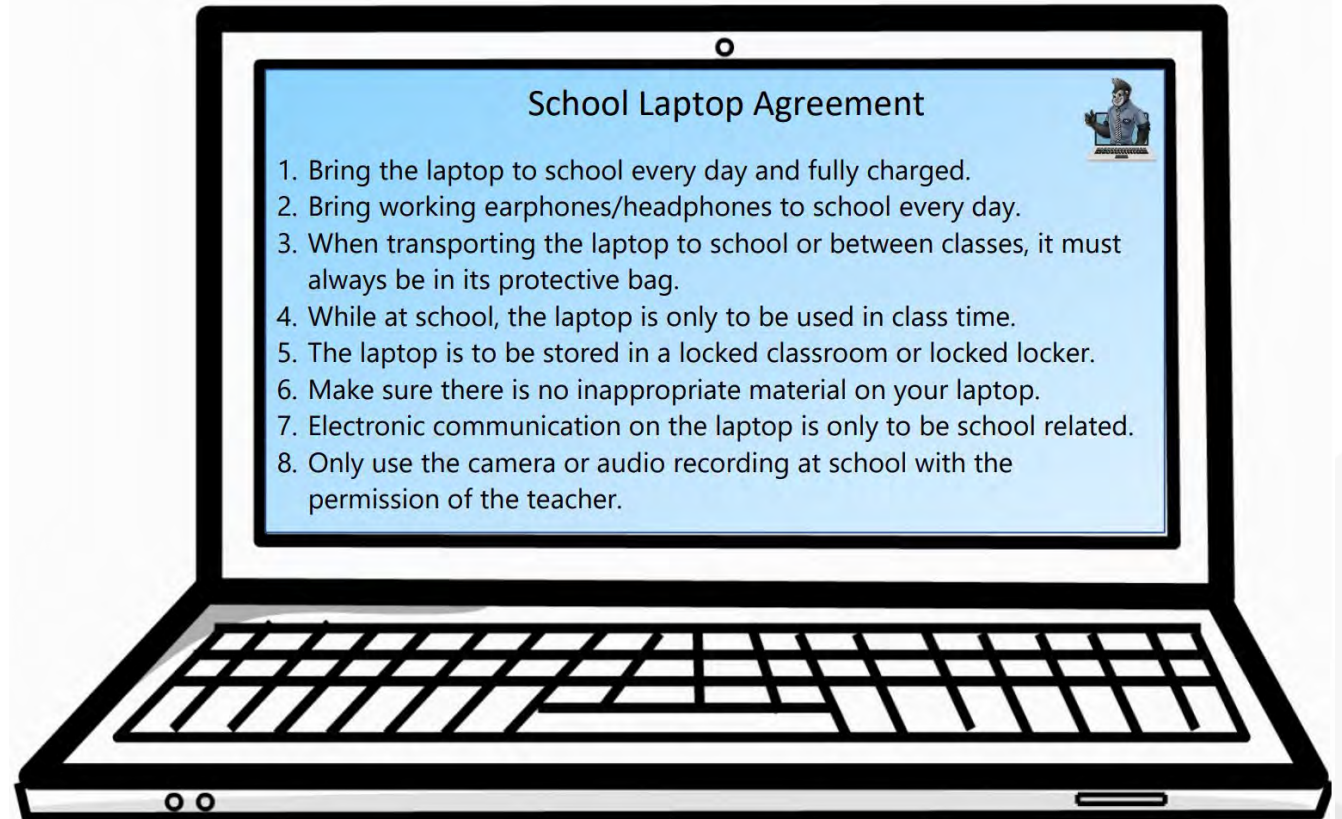
ONE-TO-ONE LAPTOP PROGRAM

With great power, comes a great responsibility.

- Laptop care, organisation, internet safety, etc.

Opens more tools for teachers and students.

- Assistive Technology – dictation, speech to text, immersive reader, etc.



EXTENDED ABSENTEEISM DURING SCHOOL TIME

- From time to time a student may be absent from their educational program.
- The College website has additional information and forms.
- Teachers are not required to provide work for students. It is the responsibility of the student to catch up on work missed and a parent to monitor their progress.
- Fortunately, a lot – but not all – of class work is accessible at home via the laptops, but without being inside the room with the teacher, some material could be difficult to engage with.

ASSESSMENT INTEGRITY

Most of the assessment in Primary is done during class time.

Academic Misconduct

- ***“Significant contribution of help*** – *A student or other person arranges for, or allows, a tutor, parent/carer or any person in a supporting role to complete or contribute significantly to the response. (QCAA, 2024).*

Be mindful of the amount of support you give your child.

OPPORTUNITIES OUTSIDE OF THE CLASSROOM

- Junior to Senior Link Tutoring – working with senior students with homework, assignments, etc.
- College Production – Star Stars: The Franchise Awakens
- Drama Troupe
- Chess Club – AIC Chess and extra chess opportunities
- Living Saints – voluntary leadership group
- The Ican Environmental Group
- Art competitions
- Robotics / Programming Club
- eSports
- Plus more ...



EXTENSION OPPORTUNITIES

Maths Extension

- During a timetabled Maths lesson
- Emphasis on problem solving, critical thinking, open ended questions
- Selection criteria
 - Year 5: Diagnostic Maths testing
 - Year 6: Diagnostic Maths testing and results from Year 5
 - Teacher Recommendations
 - Attitude and Engagement
- Flexibility and Continuous Review: Opportunities for students to join or leave based on their ongoing performance both academically and pastorally

EXTENSION OPPORTUNITIES

Writing Extension

- During a timetabled English lesson
- Selection criteria
 - Year 5: Diagnostic writing
 - Year 6: Diagnostic writing and results from Year 5
 - Teacher Recommendations
 - Attitude and Engagement
- Flexibility and Continuous Review: Opportunities for students to join or leave based on their ongoing performance both academically and pastorally

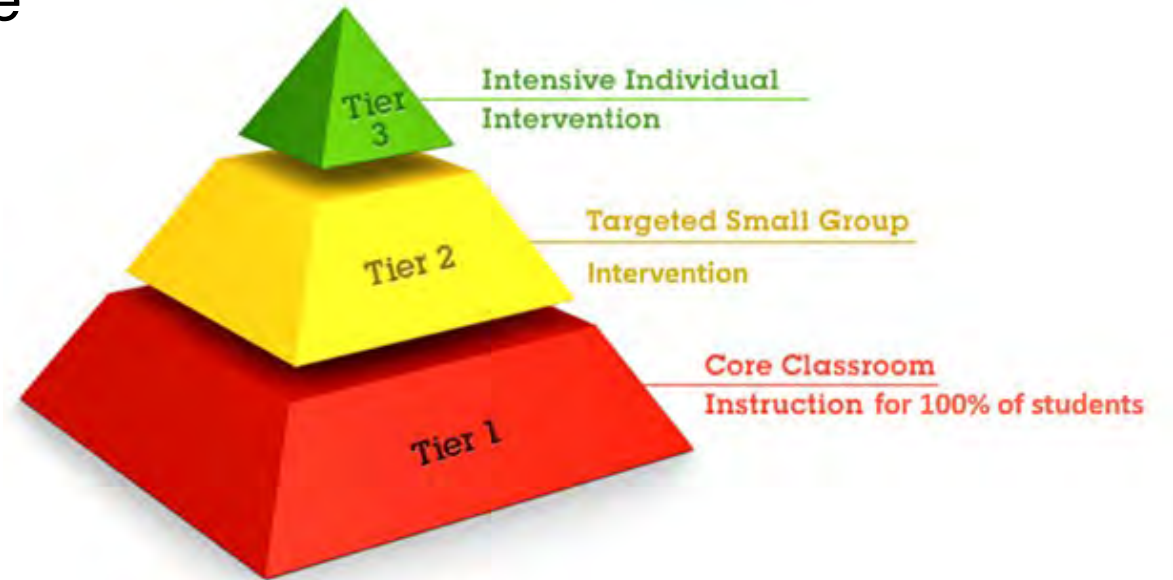
EXTENSION OPPORTUNITIES

Chess Extension

- During a timetabled lesson
- Selection criteria
 - Year 5: Diagnostic writing
 - Year 6: Diagnostic writing and results from Year 5
 - Teacher Recommendations
 - Attitude and Engagement
- Flexibility and Continuous Review: Opportunities for students to join or leave based on their ongoing performance both academically and pastorally

LITERACY INTERVENTION

- At Iona College we have invested in the MacqLit Program to support students who require literacy intervention.
- Delivered by our Diverse Learning Department four mornings a week during homeroom and the first part of period 1.
- These students are identified through our initial diagnostic testing. Families will be notified in coming days.
- This year, we will be offering Tier 2 and Tier 3 Intervention.



RTI (Response To Intervention)
3 Tiers of Support

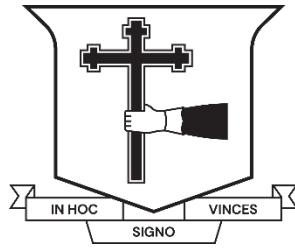
SUPPORTING YOUR CHILD

Build a culture, love, and a routine of reading in your home.

Children who read very slowly are devoting most of their cognitive attention to the subskills of decoding and word recognition. This places such a load on their working memory, that they have no cognitive capacity remaining to attend to what the text actually means (Konza, 2010).

A reading rate of at least 90–100 words per minute is required for reading comprehension (Armbruster et al. 2001, p.29).

The relationship between fluency and reading comprehension has been established in multiple studies. This is a two-way relationship: when children read more fluently, they understand what they read better, and when children understand what they are reading they read with more prosody and expression. However, fluency has a stronger effect on comprehension than vice versa (Five from Five, 2005).



IONA
COLLEGE

Mr Connor Russell – Assistant Head of Sport – Primary (Acting)



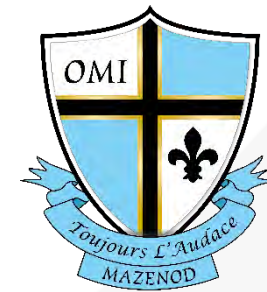
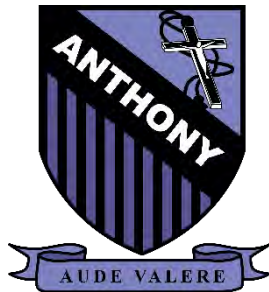
IONA SPORT OVERVIEW

- Part of the AIC sporting competition
- Matches predominately played on Saturday mornings
- Seasons generally last 7 weeks plus a trial match

Term 1	Term 2	Term 3	Other Sports
AFL	Football	Basketball	Touch Football
Cricket	Rugby Union	Tennis	Sailing
Swimming	Chess	Athletics	E-Sports
	Cross Country	Rugby League	Volleyball – Year 7 onwards

IONA SPORT

- Interhouse – representing your House
- AIC – representing Iona
- High Performance – representing the District & Region



TEAM SELECTION

Our Focus

- Enjoy their sport and make connections
- Improve ability and skills
- Get some positive results

Our Motto

- Don't Get Bitter; Get Better

Our Process

- Run trials where every boy has the opportunity to succeed
- Select teams based on feedback and advice from a range of coaches
- Monitor the performance throughout the season and move boys if required



SPORT LESSONS

Every Thursday – what do I need to bring?

- House Shirt
- Hat
- Water bottle
- A note if unable to participate

What sport specific gear do I need to bring?

- Any equipment needed for your sport:
 - Cricket bat, protector
 - Football boots
 - Mouthguards



NEW IN 2024

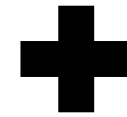
- Every **Thursday** for Year Level sport, Primary students will be able to wear the following to and from school.



Excursion polo

Sports shorts

lona socks and shoes



- They must still bring their lona House Shirt as they will not be able to participate in sport in their polo shirt.

WHAT DO I WEAR?

PE and Year Level Sport



AIC Training (Before or After school)



AIC Fixtures



REPRESENTATIVE SPORT

- Part of the **Lytton District** and **Metropolitan East Region**
- Trial information and important dates will be posted in the sports newsletter each Wednesday
- Very limited by how many we can send to each trial

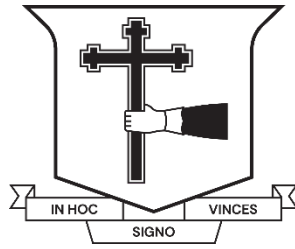
INTERHOUSE SWIMMING CARNIVAL – FRIDAY 2 FEBRUARY

- What do I need to bring?
 - Swimmers
 - Towel
 - Goggles and swim cap are optional
 - Sunscreen
- House sport uniform may be worn to and from school
- This is a participation carnival
 - 50m and 25m races for each stroke
 - Novelty races and participation swims also available



THE 3 GOLDEN RULES

- Check the Sports Newsletter
 - Comes out every Wednesday
 - Has all game and training times
 - Upcoming events such as Carnivals, Rep Sports
- Get on Twitter (X)
 - @Sportlona
 - Up to date information on weather, changes in game times, results, etc.
 - Facebook: Iona Brisbane
- Email me: russellc@iona.qld.edu.au / repsport@iona.qld.edu.au
- Don't stress, ask the question!



IONA
COLLEGE

Mr Brian L'Huillier – Head of Instrumental Music



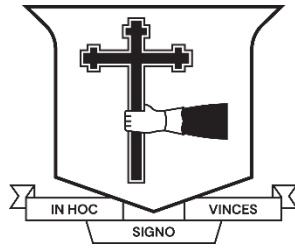
CO-CURRICULAR MUSIC

- Lessons and ensembles begin Weeks 2 & 3
- Availability for lessons on most instruments, including voice
- Two major concerts this term, in Weeks 9 & 10



MUSIC SUPPORTERS GROUP

- Assist the music department in its presentations and events throughout the year.
- Meetings are held twice a term, 7pm in the music rooms, under IPAC.
- Contact music administration on 3906 8908 or email Mrs Kirsten Hudson on ionamusic@iona.qld.edu.au.



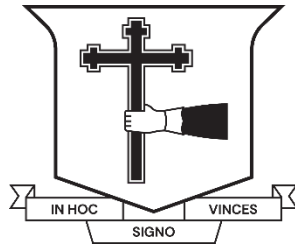
IONA
COLLEGE

Mr Peter Holmes – Dean of Primary Years



YEAR 6 CLASSROOM TEACHERS

- 6B Miss Mollie Butler (upstairs behind new building)
- 6E Ms Elizabeth Edmond (demountable closest to oval)
Mr Matt Russo (Term 1)
- 6M Mr Adam McClure (Annex behind Primary Office)
- 6R Mr Connor Russell (downstairs behind new building)
- 6S Mrs Melissa Stapleton (demountable closest to canteen)
- 6W Mrs Centaine Wright (upstairs left of stairwell)



IONA
COLLEGE

Mr Brian L'Huillier – Head of Instrumental Music



YEAR 5 MUSIC IMMERSION PROGRAM

- Every Year 5 student participates
- Period 4 Tuesday in IPAC – ***Tuesday is MIP day***
- 2 Streams – Instrumental & Vocal/Performance Arts
- Students have the opportunity to learn and play one of over 20 instruments, including voice
- Students in instrumental/vocal stream also receive a specialist instrumental/vocal lesson
- The year level participates in large group ensembles throughout the day culminating in multiple concerts throughout the year.

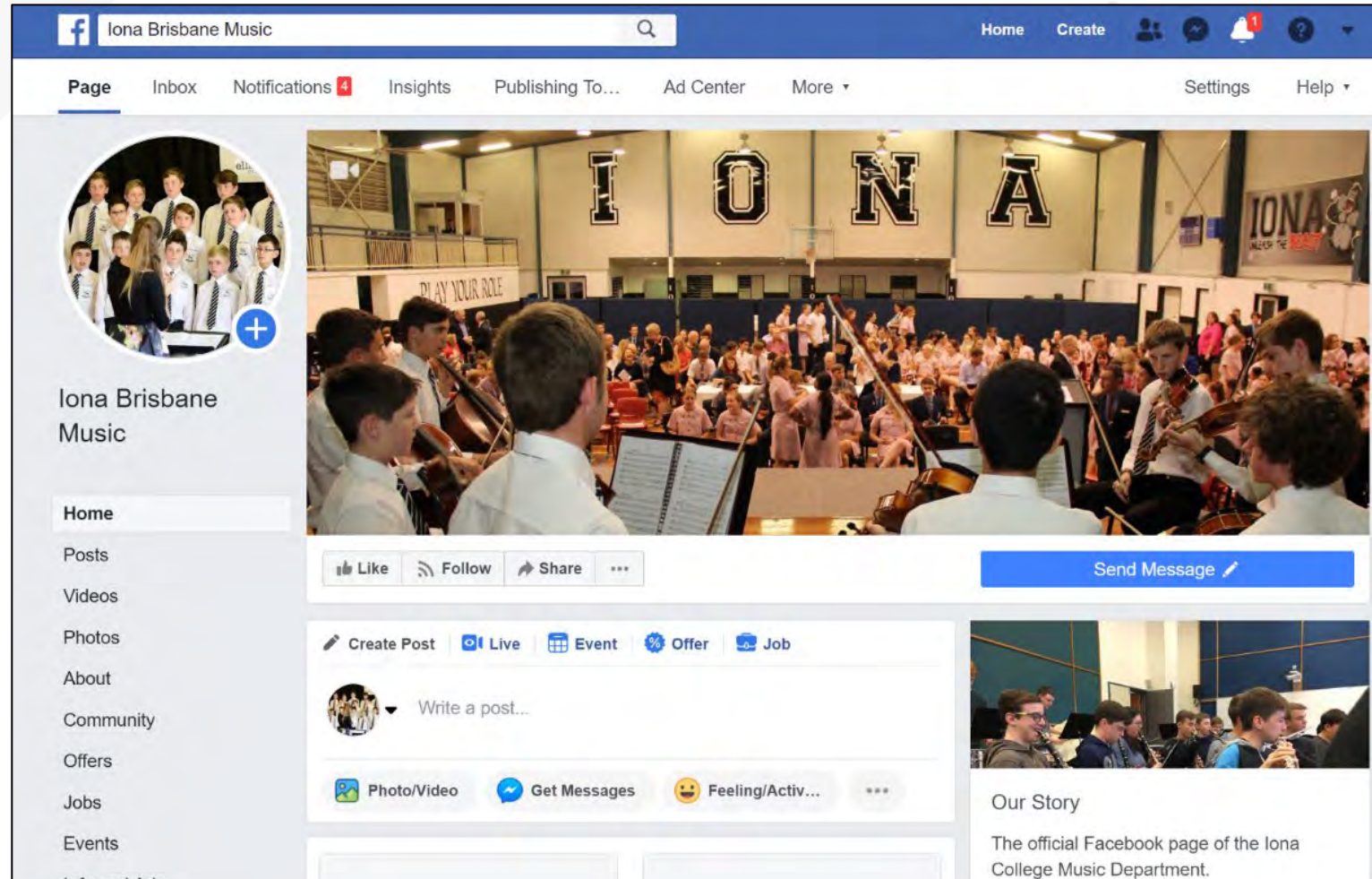
SKILLS TO LAST A LIFETIME

- Time management
- Team building
- Delayed gratification
- Social skills
- Perseverance
- Focus
- Discipline
- Enhanced co-ordination
- New pathways in the brain
- Comprehension skills
- Emotional response
- Stress relief

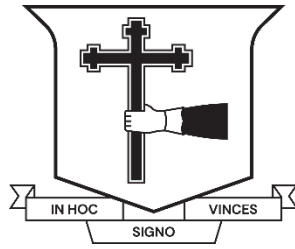
INSTRUMENTS IN YEAR 5

- Violin
- Viola
- Cello
- Double Bass
- Clarinet
- Saxophone (alto, tenor, baritone)
- Flute
- Bassoon
- Oboe
- Voice
- Trumpet
- Trombone
- Baritone
- Tuba
- Euphonium
- Electric/Acoustic Bass
- Guitar
- Percussion (marimba, glockenspiel, xylophone, timpani, snare drum ...)

FOLLOW US ON FACEBOOK – IONA BRISBANE MUSIC



The image shows a screenshot of the Facebook page for Iona Brisbane Music. The page header includes the Facebook logo, the name "Iona Brisbane Music", and navigation links for Home, Create, and user avatars. Below the header, there are tabs for Page, Inbox, Notifications (with a red badge), Insights, Publishing Tools, Ad Center, and More. The main content area features a profile picture of a group of students, the name "Iona Brisbane Music", and a large cover photo of a school orchestra performing in a gymnasium with "IONA" written on the wall. Below the cover photo are interaction buttons for Like, Follow, Share, and a blue Send Message button. A "Create Post" section is visible, with options for Live, Event, Offer, and Job. Below this, there are buttons for Photo/Video, Get Messages, and Feeling/Activ... The right sidebar contains a section titled "Our Story" with the text: "The official Facebook page of the Iona College Music Department."



IONA
COLLEGE

Mr Brendan Allen – Assistant Head of Primary Years – Learning & Teaching



MATHS PATHWAYS

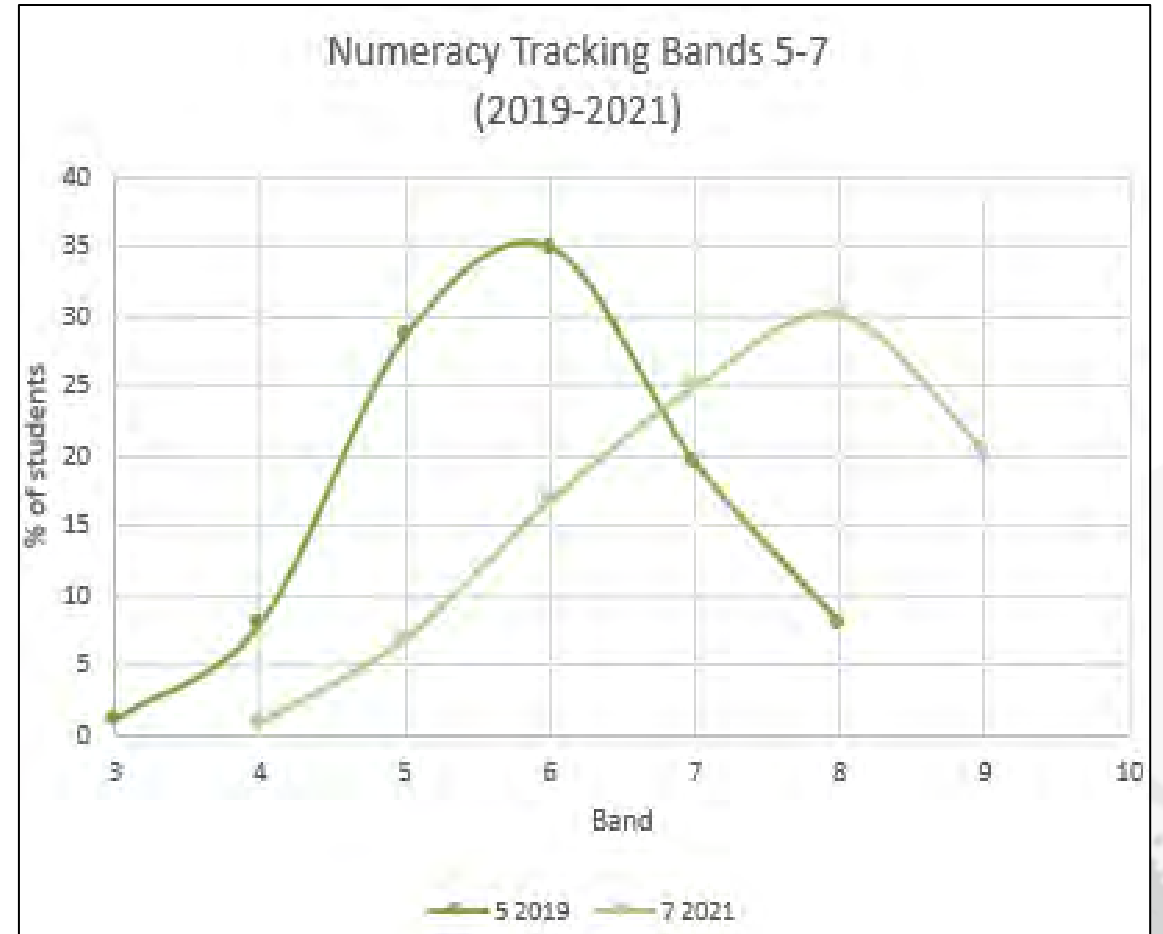


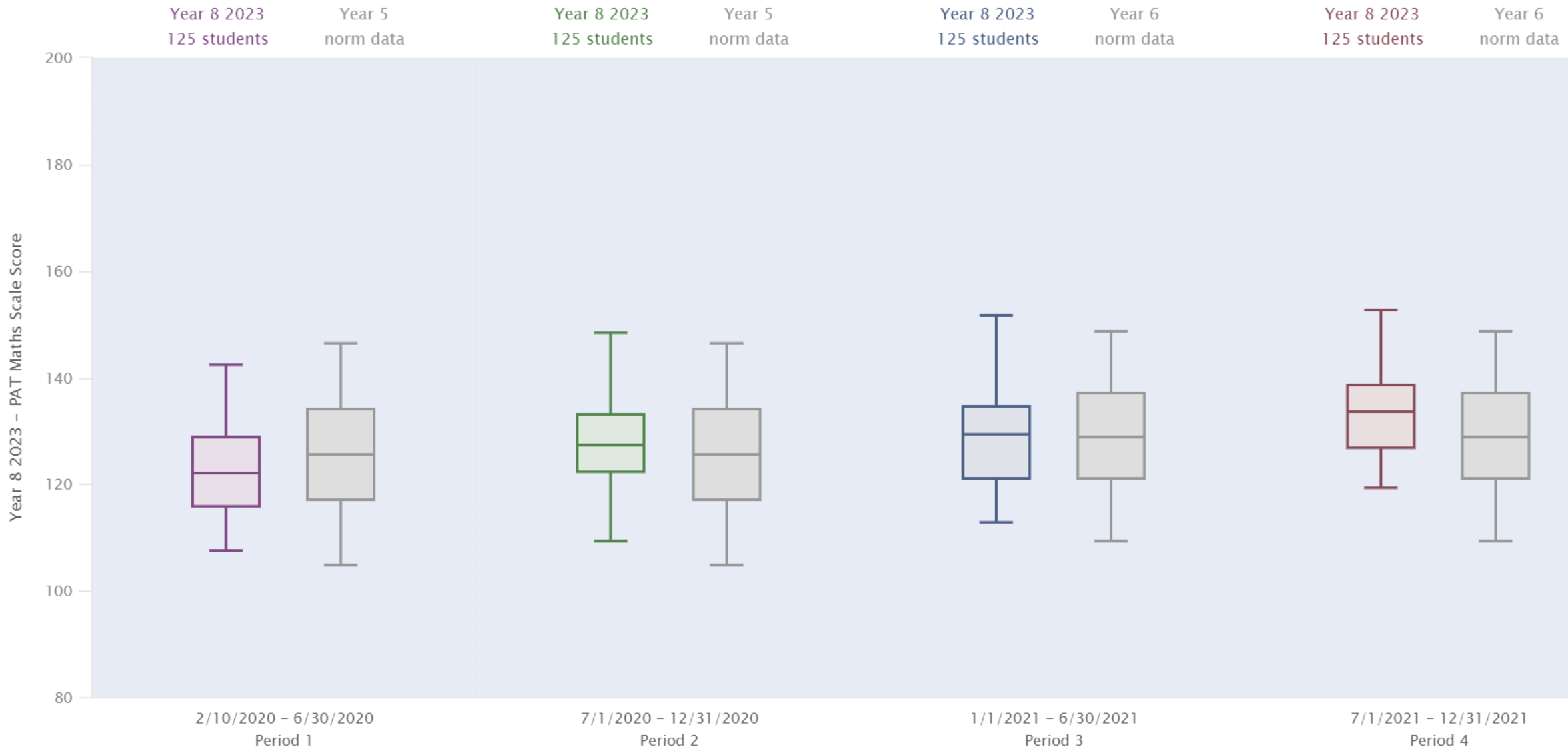
MATHS

PATHWAY

MATHS PATHWAYS – IONA DATA

NUMERACY		
	5 2019	7 2021
10		
9		20.3
8	8.0	30.2
7	19.4	25.0
6	34.9	16.8
5	28.6	6.9
4	8.0	0.9
3	1.1	









STRUCTURE

- Year 5: Immersed in Maths Pathways including assessment and reporting.
- Year 6: Blended approach between Maths Pathways and Iona Exams to help progress into High School.

WRITER'S TOOLBOX



- A whole-school approach of teaching writing developed by Dr Ian Hunter.
- Uses a range of sentence styles, paragraph types, and rules for writing.
- The cloud-based online writing tool provides the student with an interactive environment where their writing skills are both reinforced and extended. Students can practice writing techniques they learn in class and gauge and monitor their own progress.

WRITER'S TOOLBOX



WRITER'S TOOLBOX

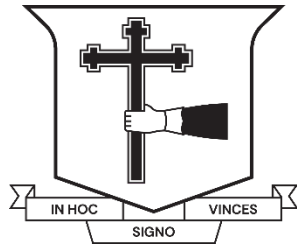


- The key advantage of this purpose-built educational writing tool is feedback. Artificial Intelligence built into the tool reads student work and provides individualised feedback according to the student's age and ability level.

The screenshot displays the 'WRITER'S TOOLBOX' interface. On the left, a student's writing sample is shown with three paragraphs. The first paragraph is: "As i crouch down i see a glimse of my old skater shoes. My grandson was at school. I had a quick think from when I was younger. I was thinking of all the tricks that I used to be able to do. I put the skate shoes on and suprisingly they still fit me." The second paragraph is: "I went down stairs and into the old and rusty shed. I get the ladder and climb. I reached up and grabbed my skateboard. It was very old and vintage but I said "It will do". The third paragraph is: "I jump in the car and start driving to the closest skate park. Perfect I yelled. No one was there. I look at my watch and i have 20 minuites till I have to pick my grandso". The right side of the interface is a 'Feedback' panel. It includes a 'GOING WELL' section with a score of 82%, 'SENTENCE LENGTH VARIATION' feedback, a 'WRITING STRENGTH' gauge showing 45% overall, 'THINGS TO IMPROVE' with 'AVERAGE SENTENCE LENGTH' and 'STYLES PER PARAGRAPH' (3), and a 'SENTENCE GRAPH' bar chart. The bar chart shows the distribution of sentence styles: Simple (~45%), Very Short (~20%), Power (~20%), Red White & Blue (~5%), Adverb Start (~5%), Preposition Start (~5%), -ing Start (~5%), -ed Start (~5%), Semi Colon (~5%), Em-Dash (~5%), W Start (~5%), and Explore the Subject (~5%). A 'Total Words: 128' indicator is at the bottom right.

NAPLAN

- "Window" commences Term 1, Week 8 – Wednesday 13 March
- Closes Monday 25 March (Week 10)
- As a College we strongly encourage each student to participate in NAPLAN



IONA
COLLEGE

Mr Peter Holmes – Dean of Primary Years



PARENT COORDINATORS

- Year 5 – One parent coordinator for each Year 5 class.
(Email will be sent home for expressions of interest)
- Help to arrange functions or gatherings to allow families and boys to get to know each other.
- Assist in welcoming new parents into the community.
- Arrange tables for school functions.
- Role contributes to your family's voluntary commitment to the College in 2024.

YEAR 5 CLASSROOM TEACHERS

- 5A Mrs Vanessa Arnold (upstairs left of stairwell – at end)
- 5B Mr Ben Black (upstairs right of stairwell – at end)
- 5C Mrs Gemma Cook (upstairs right of stairwell)
- 5J Mrs Brooke Jones (downstairs beside stairwell)
- 5O Mr Michael Overland (downstairs pool end)
- 5V Mr Chris Vickers (Annex behind Primary Office)