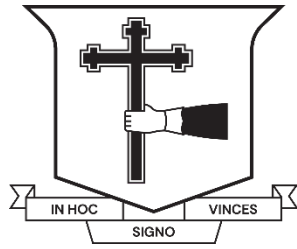


IONA
COLLEGE

2024 YEAR 7 – PARENT INFORMATION NIGHT





IONA
COLLEGE

Mr Kevin O'Brien – Head of Year 7



ACKNOWLEDGEMENT OF COUNTRY

We take a moment to stop and be mindful of Australia's history and Indigenous culture, acknowledging the Quandamooka peoples, upon whose lands Iona College stands.

We respect and honour Aboriginal and Torres Strait Islander Elders past, present and emerging.

We acknowledge the importance of hearing story, seeing traditions, and feeling the importance of living indigenous cultures on our land.

Here at Iona, we commit to growing in unity as a nation where reconciliation and justice flourish.

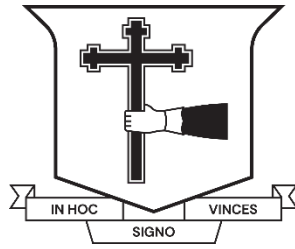




ACKNOWLEDGEMENT OF SERVICES

We acknowledge and give thanks for all men and women in the armed and emergency services whose generosity and dedication continue to help us grow as a nation of peace, harmony and freedom.

May they continue to draw on God's grace for strength and guidance.



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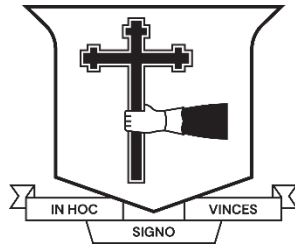
Fr Lewy Keelty OMI – Year 5, 6 & 7 Chaplain



IONA COLLEGE PRAYER

Lord Jesus,
Fill my soul with your compassion for others;
fire my heart with your courage and infinite
love;
enlighten my mind with your wisdom;
teach me to reach out to you in my need
and help me to lead others to you by my
example.
Most loving heart of Jesus,
bring me health in body and spirit
that I may serve you with all my strength
touch gently this life, which you have created,
now and forever.
Amen





IONA
COLLEGE

Mr Trevor Goodwin – Principal



UNITY

I dreamt I stood in a studio,
And watched two sculptors there.
The clay they used was a
young child's mind,
And they fashioned it with care.

One was a teacher, the tools he used
Were books, music, and art.
One a parent with a guiding hand
And a gentle loving heart.

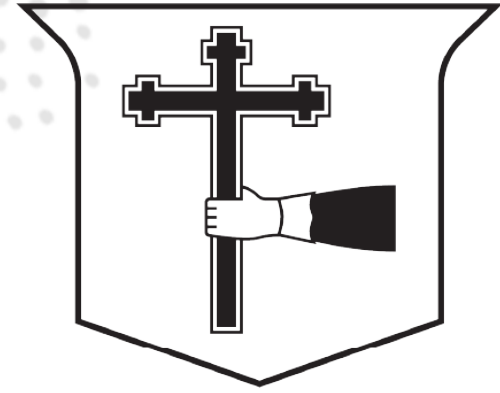
Day after day, the teacher toiled,
With a touch that was deft and sure.
While the parent laboured by his side,
And polished and smoothed it o'er.
And when at last, their work was done,

They were proud of what they had wrought.
For the things they had molded into the child,
Could neither be sold nor bought.

And each agreed they would have failed
If each had worked alone,
For behind the parent stood the school
And behind the teacher the home.

- Author Unknown

I A M



IONIAN

ORIGINS OF THE COLLEGE



IONA OBLATE COMMUNITY

Fr Joe Antony OMI
Rector (from July 2024)

Fr Lewy Keelty OMI
College Chaplain (Years 5, 6 & 7)

Fr John Sherman OMI
College Chaplain (Years 8-12)

Fr Vasanthan Anthonipillai OMI
Cannon Hill Parish Priest

Fr Joshua Nash OMI
Rosies Chaplain (from April 2024)

Br Martin Pham
Pre-Noviciate



OBLATES OF MARY IMMACULATE

Ministries include:

- Iona College – Brisbane
- Mazenod College – Perth
- Mazenod College – Melbourne
- St Eugene College Burpengary
- Rosies Qld
- Rosies Oblate Youth Mission – Melbourne
- Oblate Youth Australia
- De Mazenod Family
- Parishes within Australia





OUR VISION

Iona strives to be the accessible and aspirational Catholic school for families, forming men who are authentic, grounded, respectful and connected to a community that, like Jesus, serves and inspires others.

OUR MISSION

Through God's gift of the Oblate charism, Iona College will continue to invest in our community to form young men who are inspired to grow into their potential to live, learn, lead, and serve.

IONA LEADERSHIP TEAM



Mr Trevor Goodwin
Principal



Fr Joe Antony OMI
Rector (from July 2024)



Mr Peter Holmes
Dean of Primary
Years



Mrs Liz Madden
Dean of Catholic
Faith and Mission



Mr Brayden Teece
Dean of Oblate Identity
and Community



Mrs Donna Elkington
Dean of Learning
and Teaching



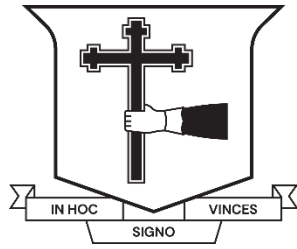
Mr Peter Mondolo
Dean of College
(Acting)



Mrs Susan Boban
Manager Corporate
Services



Mr Ben Devlin
Dean of Students
(Acting)



IONA
COLLEGE

Mr Kevin O'Brien – Head of Year 7



YEAR 7 PASTORAL CARE STRUCTURE

CLASSROOM TEACHERS

Heads of House / Homeroom Mentors

Head of Year 7
Kevin O'Brien

Assistant Head of Year 7
Adam Easton

Heads of Wellbeing

Dean of Students
Ben Devlin (Acting)

HOUSE STRUCTURE

Years 7–12 pastoral care is delivered via a House based, vertical structure.

What does this mean?

- Head of Year 7 and Assistant Head of Year 7 roles
- 10 Houses each with a Head of House (HOH)
- 5–6 Homerooms per House (approx. 27 boys per Homeroom)
- Continuity of care
- Challenge and support
- Yr 12 / 11 “big brothers” as mentors
- Sense of community, spirit and pride in the Homeroom and House
- Creates awareness of the ‘Black and White Spirit’

CONTACT DETAILS

- **HEAD OF YEAR 7** – Kevin O’Brien – obrienk@iona.qld.edu.au
- **ASSISTANT HEAD OF YEAR 7** – Adam Easton – eastona@iona.qld.edu.au
- **ALBINI** – Indiana Dellit – delliti@iona.qld.edu.au (Acting Term 1)
- **ANTHONY** – Andrew Ferguson – fergusona@iona.qld.edu.au
- **CHARLEBOIS** – Sean Devlin – devlins@iona.qld.edu.au (Acting 2024)
- **CHISHOLM CEBULA** – Ben Connolly – connollyb@iona.qld.edu.au
- **GERARD** – Madeleine Jackson – jacksonm@iona.qld.edu.au (Acting Term 1)
- **GRANDIN** – Rebecca Sullivan – sullivanr@iona.qld.edu.au
- **LONG** – Samantha Stockton – stocktons@iona.qld.edu.au
- **MACKILLOP** – Peter Dougherty – doughertyp@iona.qld.edu.au
- **MAZENOD** – Nathan Hill – hilln@iona.qld.edu.au
- **MCAULEY** – Sean Pearce – pearces@iona.qld.edu.au

PROSPER

“Respectful relationships are the glue that holds a positive school community together.” BeYou

PROSPER Lessons in 2024:

- Will be delivered by the classroom teacher each B week on a Thursday
- Will focus on the SEARCH Framework and Respectful Relationships
- VIA Survey: www.viacharacter.org



Personal & Social Awareness	Valuing Diversity	VIA Survey	Respectful Interactions	Conflict Management
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Behaviour Management

BEHAVIOUR AT IONA

Category	Level 1 Low-Level Behaviour Manage at classroom level	Level 2 Medium Level Behaviour Involve Head of House	Level 3 High-Level Behaviour Immediately refer to student reception on 353 or 241
General Conduct	Minor, inappropriate behaviours	Repeated minor, inappropriate behaviours	Persistent and wilful inappropriate behaviours
	Eating in class	Throwing or mishandling food	
	Disobeying a reasonable request from a staff member	Blatant disobedience, dishonesty, or discourtesy Being disrespectful to a teacher	Verbal, physical, or sexual abuse and/or harassment of students, staff, or visitors to the school
	Inappropriate physical contact that is minor and isolated	Inappropriate physical contact that is minor and repeated or contact is moderate and/or more serious	Inappropriate physical contact that is severe, including fighting or acts that cause serious injury
	Disrespectful or inappropriate behaviour or comments towards another student	Disrespectful or inappropriate behaviour or comments directed toward a student over multiple instances	Ongoing, deliberate, disrespectful, hurtful, or inappropriate behaviour directed toward a student
	Inappropriate language	Multiple instances of inappropriate language	Persistent, repeated use of inappropriate and/or vulgar language; swearing at a teacher
			Acts of bullying are serious and must be reported immediately
			Acts of Discrimination are serious and must be reported immediately
	Inappropriate Cultural Reference. This is unintentional offensive behaviour that is not intended to cause harm	Racially Offensive Behaviour. This is moderate, intentional, and intended to cause harm. The incident is isolated	Overt Racism that uses extreme racially offensive language and is intended to be hurtful and/or another L2 incident
	Littering	Persistent littering	
Careless use of school property	Minor vandalism	Major acts of vandalism	
Incorrect and/or untidy uniform	Reckless damage to property and/or continued careless use	wilful damage to school or other's property	
Non-compliance with personal grooming standards including haircut, shaving and jewellery	Wearing items of clothing not in the Uniform Policy		
Being in an out-of-bounds area	Repeated or significant breach of personal grooming standards, including unacceptable haircuts		
	Misbehaviour outside school grounds whilst associated with the school	Bringing the School's name into disrepute	
Normal College rules apply – note minor indiscretions e.g. co-curricular uniform infringement	Unsportsmanlike behaviour Rude and/or disrespectful to parents and staff	Violent conduct for participants and viewers Red Card incidents; inappropriate, vulgar language	

	HOMEWORK: Not completing set homework tasks	HOMEWORK: Repeatedly not completing set homework tasks	
Academic Conduct	ORGANISATION: Lack of preparedness for class – equipment, book, charged laptop etc	ORGANISATION: Continual lack of preparedness for class	Breach of academic standards – severe or repeated major
	BEHAVIOUR AND ATTITUDE: Disruption to the learning of others	BEHAVIOUR AND ATTITUDE: Persistent disruption to the learning of others	
	CLASSWORK AND EFFORT: Lack of effort and unacceptable level of completion of set tasks	CLASSWORK AND EFFORT: Ongoing and wilful lack of effort and unacceptable level of completion of set tasks	
Information and Communication & Technology	Breach of ICT Acceptable Use – minor	Breach of ICT Acceptable Use – major and/or repeated minor	Breach of ICT Acceptable Use – Major and/or severe
	Misuse of Teams and/or email – minor, internal	Misuse of Teams and/or email – serious, repeated, external	Misuse of Teams and/or email to a serious extent
	Mobile phone or smart watch on person and/or visible during school hours	Unauthorised use of mobile phone during school hours	
	Using headphones/earphones during school hours	Taking an image or recording of another student, staff member or member of the public without their consent.	Distributing an image or recording of another student, staff member or member of the public without their consent that causes significant humiliation, embarrassment or intimidation or with the intent to harass
			Other inappropriate behaviour deemed by the Principal or Dean of College/ Students to be harmful to self, others or Iona and Iona Values
Range of Interventions Habits, Coping	L1 – Relationships <ul style="list-style-type: none"> Use Iona Essential Skills of Classroom Management Refer to Ready, Respectful, Safe Informal Growth Conversation Re-entry to class conversation – 30sec In-lesson, out of room reinforcement – 30sec Verbal reinforcement during lesson DL students – refer to IEP for regulation strategies 	L2 – Teacher intervention <ul style="list-style-type: none"> Ring 5734 and send student to intervention room DL students – refer to IEP for regulation strategies L2 – HoH Intervention <ul style="list-style-type: none"> Restorative Growth Meeting Parental notification Mental Health Supports, including Counselling Specific Behavioural education Lunch detention L2 – Increased HoH Intervention <ul style="list-style-type: none"> After School Detention Student Performance Growth card Withdrawal from classes Sent home to rectify breach Short suspension – internal, external – 1 day Restorative processes including counsellors 	L3 – Involvement from HoW, Dean of Students and Principal <ul style="list-style-type: none"> Continued L1 and L2 interventions Internal Suspension – 1-3 days External Suspension – 1-5 days Student Behaviour Improvement Plan Saturday Detention – no sport L3 – at the discretion of Dean of Students, Principal <ul style="list-style-type: none"> Probation – can be entered into at any stage Saturday I/L Detention Long external suspension – 5 days plus Referral to Police and/or reporting to other relevant authority Show Cause Meeting Termination of enrolment
	L1 – Teacher intervention <ul style="list-style-type: none"> Teacher-led 2min lunch detention involving growth conversation Short email sent home to parents Appropriate L1 Compass entry NB – appendices with templates to help will accompany this 		

In developing this Student Behaviour Policy, Iona has categorised student behaviour into three levels according to the gravity of the behaviour. This provides a clearly defined continuum rather than an exhaustive list; therefore, some low-level behaviours may continue and must still be managed at the classroom level. Furthermore, low-level behaviour can possibly be avoided by using appropriate classroom management techniques, engaging with parents, and discussing poor behaviour with the student by way of informal relational conversations. If the behaviour persists, then the staff member needs to refer to the appropriate wellbeing team member. These restorative measures show that we value our community, strong relationships and student's owning their behaviour. It is paramount that students are given the opportunity to flourish using the key Visible Wellbeing components of Strengths, Emotional Management, Attention and Awareness, Relationships, Coping and Habits and Goals.

COUNSELLING AND SOCIAL WORK



Emma Popoff
Senior College Counsellor



Rebecca Litchfield
Assistant Senior College Counsellor



Megan Vardanega
Social Worker



Emma Bidstrup
College Counsellor



Bonnie Duncan
College Counsellor



Mick Geary
College Counsellor



Emma Moore
College Counsellor

PARENTAL INVOLVEMENT – VOLUNTEERING

Volunteers are a vital part of the Iona community.

We do understand that some of our families are not in a position to be able to commit to the volunteering opportunities available and the College has the option of a Commitment Levy of \$150 per family, that can be paid in lieu of volunteering.

If you do not complete this Volunteering Expression of Interest Form, it will be assumed that you are opting to pay the Commitment Levy in lieu.

Thank you for being a special part of our community and contributing to the growth of our Ionians.



COMMUNICATION

FACEBOOK PAGE:

Year 7 2024



IC Seniors of 2029 Parents

Private group · 445 members



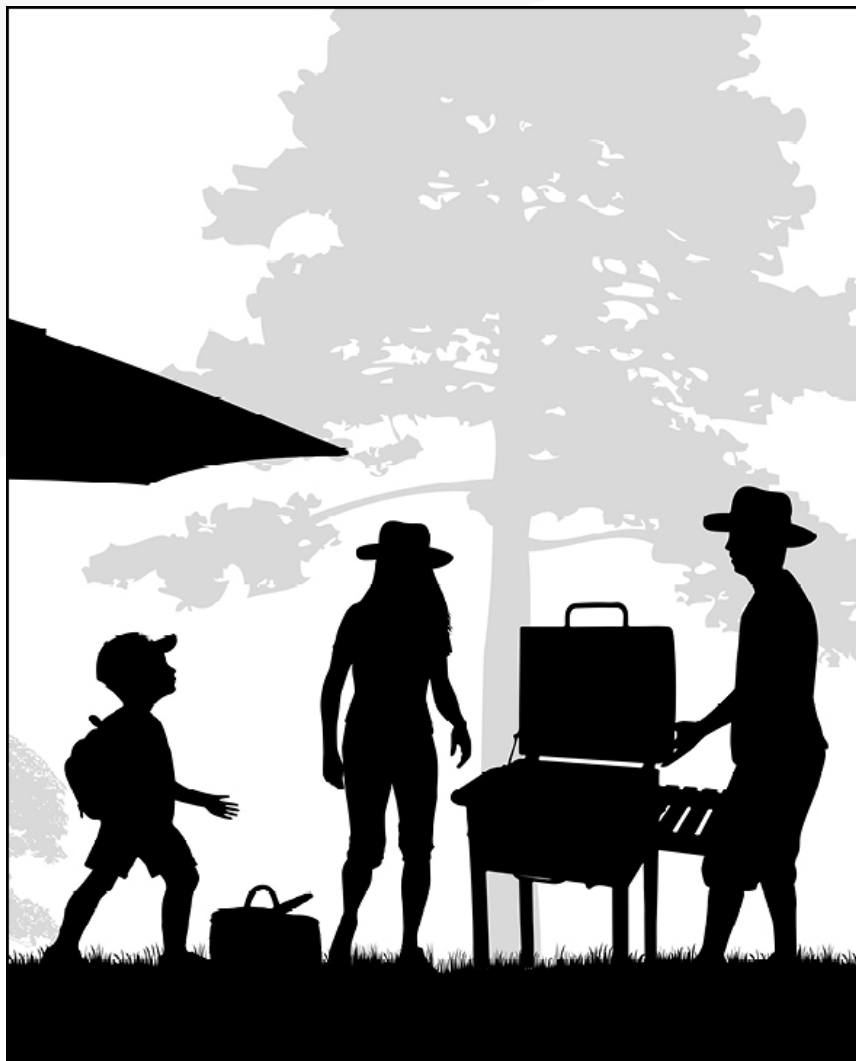
+ Invite Share

Discussion Featured Members Events Media Files



COMPASS:





Welcome BBQ

Sunday 4 February, 3pm - 5pm

Training Field
85 North Road, Lindum

Iona College Parents and Friends Association would like to invite Year 5, Year 7 and all new Iona families to a "Welcome BBQ" – an opportunity to meet new families and reconnect with others.

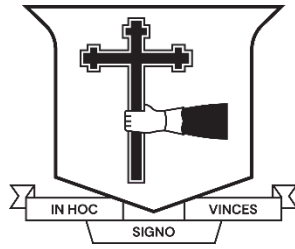
This event is kindly hosted by the P&F and the BBQ is complimentary – drinks will be available to purchase.

To assist us with catering, please RSVP via the [TryBooking](#) link below by 7pm on Thursday 1 February. Please note this is an alcohol-free event and all the family of new students are welcome.

trybooking.com/CNYCG



Built by our community, for our community.
Since 1957.



**IONA
COLLEGE**

Mr Adam Easton – Assistant Head of Year 7



COMMUNICATION

- Primarily the College newsletters – general and sport
- Twitter (X)
- Is your email address current?
- Kevin O'Brien, Adam Easton – pastoral issues
- Homeroom mentor
- Class teacher

PICKUP AND DROP OFF ZONES

Please use the designated drop-off and pick-up zone between Davine and McCarthy ovals (accessed via Bulgin Avenue, refer to the attached College campus map for details).

Students are only to enter and exit the vehicle from the left, and only when you are in the drop-off/pick-up zone marked in yellow on the road. Please do not allow students to enter or exit the vehicle at the top of the hill.

The drop-off/pick-up zone operates as a flowing drop-off zone like a taxi rank. Please pull forward to the frontmost available bay to drop off or pick up your child.



STUDENT ABSENCE

The College has an automated student absentee system.

Please call 3893 8889 or use the College app (Compass) before 10am.

- A text message will be sent to your mobile if a call is not received.
- When arriving late to school, students need to sign in at PROSPER Student Reception.
- When leaving school early, parents must collect their children from the Administration Building Reception. Students MUST sign out at PROSPER Student Reception prior to leaving.
- For planned absences of three or more consecutive days, a Student Absence During Term Time application form must be submitted prior to the absence.

GENERAL INFORMATION

- Use of laptops
- Charging of laptops
- Writing in exercise books
- Uniforms – worn correctly and with pride; clearly labelled and hair neat and tidy
- “I” cap / black broad brimmed hat – always to be worn outdoors
- Iona bag is essential – Iona satchel for books plus a laptop bag
- Sunscreen is the student’s responsibility
- If phones are brought to school, they are switched off and kept in lockers at all times – students can use the phone in Student Reception if required

IMMUNISATIONS/ PHOTOS

- Consent forms were issued last Wednesday
- Please return consent forms by Wednesday 7 February (next week)
- Dates of immunisations are on the College Calendar
- First round is 27 March 2024

HOUSE MASS

- The College offers Mass every school day at 8am in the College Chapel
- Students are encouraged to attend Mass when their House is rostered, once a fortnight
- Parents or friends are openly invited to Mass any morning – please sign in at Main Reception

FAMILY NIGHT MASS

McAuley	28 February (Term 1 Week 6)
Anthony	17 April (Term 2 Week 1)
Chisholm Cebula	2 May (Term 2 Week 3)
Albini	14 May (Term 2 Week 5)
Grandin	28 May (Term 2 Week 7)
Long	10 July (Term 3 Week 1)
Mazenod	18 July (Term 3 Week 2)
Charlebois	30 July (Term 3 Week 1)
Gerard	6 August (Term 3 Week 5)
MacKillop	8 August (Term 3 Week 5)

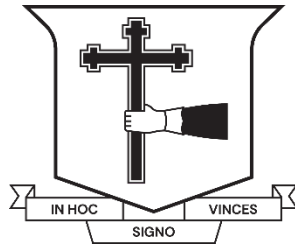
SOCIAL MEDIA AND WELLBEING

- Keep a balance – no phones/devices in bedrooms
- Instagram, Snapchat, etc. – follow your child if you allow them to be involved on social media
- Encourage respectful online interactions at all times and with all people
- Be safe and secure online – your digital footprint is forever

PARENTAL ASSISTANCE

Parents can assist by:

- providing a quiet place to work;
- establishing a study routine;
- supervising study and homework;
- encouraging effort, PERSISTENCE and a positive attitude;
- supervising computer usage;
- contacting teachers if homework/assignments seem to be causing problems for your son;
- communicating with us.



IONA
COLLEGE

Mrs Julie Kearns – Acting Head of Learning & Teaching – Middle Years



YEAR 7 ACADEMIC STRUCTURE

CLASSROOM TEACHERS

Heads of House / Homeroom Mentors

Julie Kearns
Acting Head of Learning and
Teaching – Middle Years

Carolyn Kelly
Head of Diverse Learning
– Year 7

Heads of Faculty / Heads of Department

Donna Elkington
Dean of Learning and Teaching

WHAT TO EXPECT IN YEAR 7

- Help with the transition to secondary school
- Encouragement of independence
- Curriculum (development of core skills, introduction of new subjects)
- Challenges and 'busyness'
- Ups and downs



CURRICULUM

General

- Your sons will study subjects as prescribed by the Australian Curriculum
- The College is committed to delivering this curriculum in ways that engage the minds of adolescent males in the 21st century
- Inclusive education is at the centre of teacher planning, lessons and assessment

Specific

- To promote a transition between primary and secondary schooling, we have adopted a core teacher model (HASS & RE)

HOMEWORK & STUDY

Age	Time	Examples of home study activities
Year 7–8	45 minutes x 5 times per week	<ul style="list-style-type: none">• Maths homework e.g., worksheets, Education Perfect• English activities e.g., spelling, skills books/worksheets,• Reading (at least 20 minutes per day)• Completion of set homework• Revision of class work (journaling/2-week model)• Assignments

- Planning a study timetable is must be done to fit into family life, not disrupt it. It is recommended parents and students work together to plan a study program.
- The student diary provides direction on how to set up a study timetable, and further resources are available at the Growth Hub on campus.

WAYS OF WORKING WITH TECHNOLOGY

OneNote is used widely across Iona

- All subjects have a class OneNote and can be accessed from home
- Subject content, activities and homework can be found here
- Homework can also be found on Compass in the newsfeed
- Students are encouraged to write homework down in their diaries

Education Perfect

- It is an online learning tool, which supplements learning and teaching
- It has course content for Maths, English, Science, HASS and a range of other subjects – one platform for all subjects




JUNIOR / SENIOR LINK TUTORING

- Regular tutoring sessions between our junior and senior students.
- Supervised by a teacher, but run by the senior students
- Work one-on-one with a senior student
- Multiple sessions every week
- 3pm – 4pm on Tuesday and Thursday in the Library



Teaching and Learning

- Curriculum
- [Learning Tasks](#)
- [School Resources](#)

back,
college

-  [Profile](#) (Attendance, Schedule, Reports)
-  [Send email to](#) teachers
-  [View Academic Reports](#)

Payments Centre
Did you know that payments can be made through Compass for school fees, events, and voluntary contributions?
[Click here for more information](#)

  | No surcharge


My News

Benjamin Wright
37 minutes ago

PHS HW Due Thurs 2/2
[EP: The Particle Model](#) (14 min)

Iona College
4 days ago

College Newsletter
[Iona News - 27 January 2023](#)

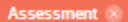

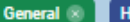




Parent:

Active

Dashboard Learning Tasks Insights Conferences Billing Communications

Show Hidden Tasks Turn off code grouping Academic Year: (Currently Relevant) 


Categories     


Learning Task	Status	Result	Actions
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 10 Commerce

<p> SA1 Economics Subject-wide Task Report: No</p>	<p> Due date: 13/03/23 09:00 AM Submitted:  Pending</p>	-	
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 10 English

<p> 2. Persuasive Speech Subject-wide Task Report: No</p>	<p> Due date: No due date Submitted:  Pending</p>	-	
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<p> 3. Narrative Subject-wide Task Report: No</p>	<p> Due date: No due date Submitted:  Pending</p>	-	
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<p> 4. Essay Exam Subject-wide Task Report: No</p>	<p> Due date: No due date Submitted:  Pending</p>	-	
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<p> 1 Online Essay Subject-wide Task Report: No</p>	<p> Due date: No due date Submitted:  Pending</p>	-	
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Page 1 of 1 |  Items 50 

Displaying 1 - 5 of 5

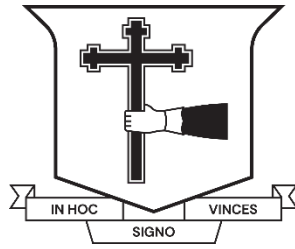


IONA COLLEGE TERM 1 2023 ASSESSMENT SCHEDULE - YEAR 7

NAPLAN 15/03 to 21/03

	WEEK										
	1	2	3	4	5	6	7	8	9	10	
English				Persuasive Speech							
				OUT (1st lesson)		DRAFT (1st lesson)		FINAL (2nd lesson)			
Maths										EXAM	
Science										EXAM	
Religion	FORMATIVE ASSESSMENT (In-Class Task)										
Humanities and Social Sciences				Written Report							
				OUT		DRAFT		FINAL			
Industrial Technology		Formative Judgment									
		OUT								DUE	
Physical Education	Ongoing practical assessment (Swimming)										
Visual Art	Theory task and painting										
	OUT	ONGOING FEEDBACK								DUE	
Digital Technologies								EXAM			
Drama		PERFORMANCE → continues into Term 2									
Japanese									EXAM (Reading)		
Music		Composition (Class D) or Performance (Classes H, B, F, J)									
			OUT			CHECKPOINT			DUE		

*** assessment dates are subject to minor changes



IONA
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Mr Craig Stariha – Head of Sport



IONA SPORT OVERVIEW

- Iona is a member of the AIC sporting association
- Matches are predominately played on Saturday. Some are played on Friday evenings
- Seasons generally last approx. 9-10 weeks. 7 Rounds, 2-3 trial weeks

Term 1	Term 2	Term 3	Other Sports
AFL	Football	Basketball	Touch Football
Cricket	Rugby Union	Tennis	Sailing/Golf
Swimming	Chess	Track & Field	E-Sports/Water polo
Volleyball	Cross Country	Rugby League	Mountain Biking

SPORT LESSONS

All Year 7 students will have one sport lesson per week – Wednesday in week 'A' & Tuesday in week 'B'

What do I need to bring?

- House Shirt
- Hat
- Water bottle
- A note if unable to participate

What sport specific gear do I need to bring?

Any equipment needed for your sport:

- Cricket bat, protector
- Football boots
- Mouthguards



NEW IN 2024

- As from next week. All Year 7 students will be able to wear the following to and from school on their sport lesson day.



Iona polo shirt

Iona PE sports shorts

Iona socks and shoes



- They must still bring their Iona House Shirt as they will not be able to participate in sport in their polo shirt.

What do I wear to training & AIC fixtures?

PE and Year Level Sport
– House shirt and PE shorts



AIC Training (before or after school) – Iona Black & White training shirt or the Yura training shirt and PE shorts



AIC Fixtures – the specific Iona uniform associated with that sport as specified in the newsletter

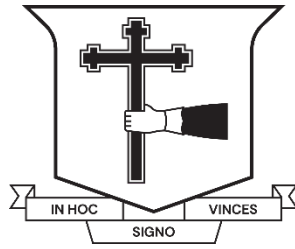


REPRESENTATIVE SPORT

- Iona is part of the **Lytton District (boys turning 10–12), Composite District (boys turning 13–19) as well as the Metropolitan East Region**
- Trial information and important dates will be posted in the sports newsletter each Wednesday. Reminders are given in daily bulletin too.
- Very limited by how many we can send to each trial

THE 3 GOLDEN RULES

- Check the Sports Newsletter
 - Comes out every Wednesday
 - Has all the important info, times ,venues, training times for each sport
 - Upcoming events such as sport sign-ons, carnivals, trials, rep sport nominations
- Get on (X) formerly Twitter
 - @Sportlona
 - We will post up to date information on weather, last minute cancellations, any changes to game times or venues etc.
 - Access Facebook: Iona Brisbane
- Don't stress, ask the questions! Email or ring the contacts in the newsletter pertaining to each of the sports. Alternatively, please email or ring me



IONA
COLLEGE

Mr Brian L'Huillier – Head of Instrumental Music



Co-Curricular Music

- Lessons and Ensembles begin Week 2 and 3
- Two major concerts this Term – Week 9 & 10
- Availability for lessons on most instruments inc. voice



INSTRUMENTS IN YEAR 7

- Violin
- Viola
- Cello
- Double Bass
- Clarinet
- Saxophone (alto, tenor, baritone)
- Flute
- Bassoon
- Oboe
- Voice
- Trumpet
- Trombone
- Baritone
- Tuba
- Euphonium
- Electric/Acoustic Bass
- Guitar
- Percussion (marimba, glockenspiel, xylophone, timpani, snare drum ...)
- Piano

SKILLS TO LAST A LIFETIME

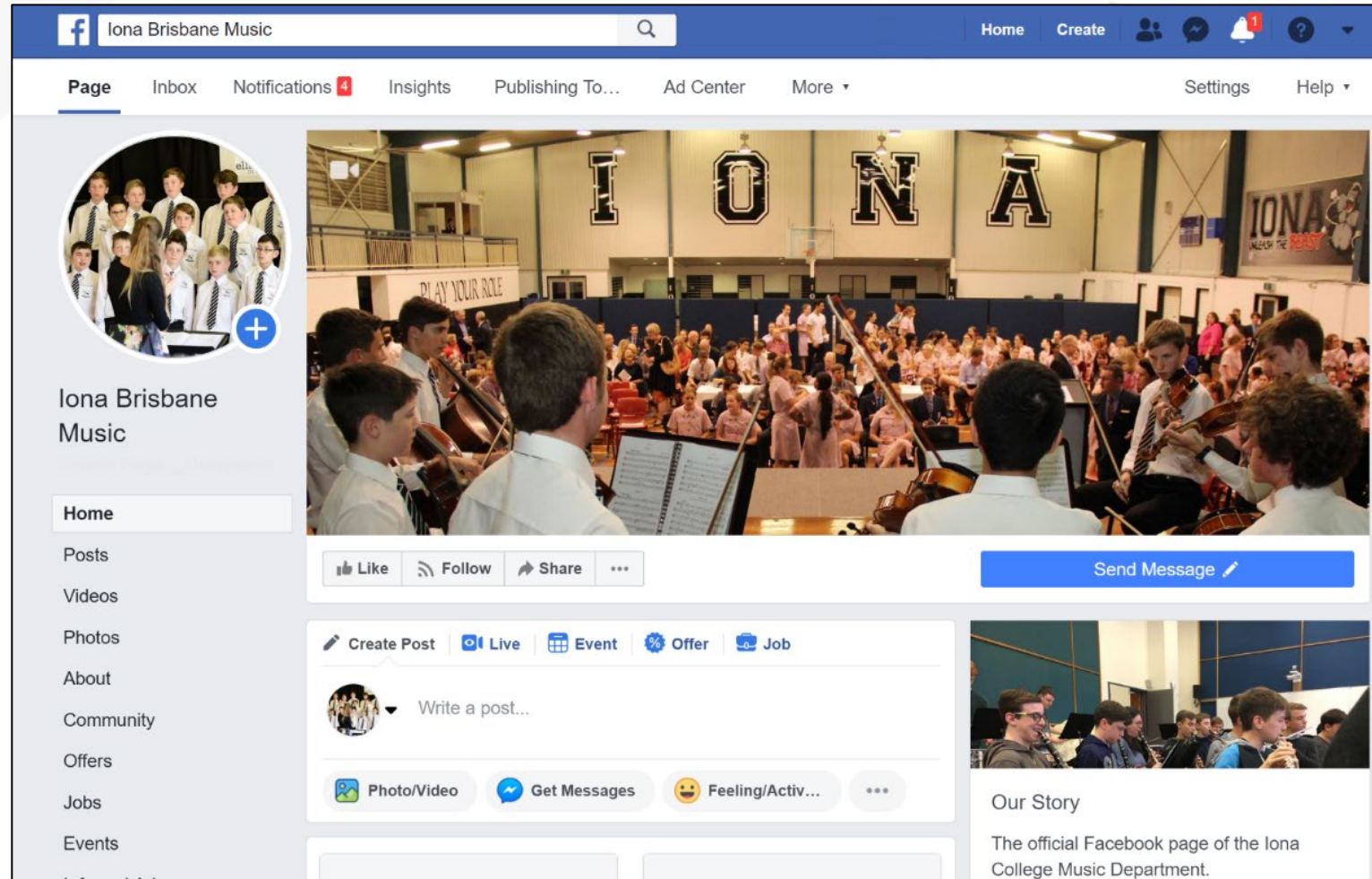
- Time management
- Team building
- Delayed gratification
- Social skills
- Perseverance
- Focus
- Discipline
- Enhanced co-ordination
- New pathways in the brain
- Comprehension skills
- Emotional response
- Stress relief



MUSIC SUPPORTERS GROUP

- Assist the music department in its presentations and events throughout the year.
- Meetings are held twice a term, 7.00pm in the music rooms, under IPAC.
- Contact music administration on 3906 8908 or email Mrs Kirsten Hudson ionamusic@iona.qld.edu.au.

FOLLOW US ON FACEBOOK – IONA BRISBANE MUSIC



The image shows a screenshot of the Facebook page for Iona Brisbane Music. The page header includes the Facebook logo, the name "Iona Brisbane Music", and navigation options like Home, Create, and a notification bell. Below the header, there are tabs for Page, Inbox, Notifications (with a red badge), Insights, Publishing Tools, Ad Center, and More. The main content area features a profile picture of a group of students, the name "Iona Brisbane Music", and a large photo of a school orchestra performing in a gymnasium with "IONA" on the wall. Interaction buttons for Like, Follow, Share, and Send Message are visible. A "Create Post" section is also present, along with a "Our Story" section that identifies the page as the official Facebook page of the Iona College Music Department.

Iona Brisbane Music

Home Create

Page Inbox Notifications Insights Publishing To... Ad Center More

Settings Help

Iona Brisbane Music

Home

Posts

Videos

Photos

About

Community

Offers

Jobs

Events

Like Follow Share

Send Message

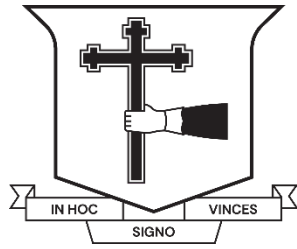
Create Post Live Event Offer Job

Write a post...

Photo/Video Get Messages Feeling/Activ...

Our Story

The official Facebook page of the Iona College Music Department.



IONA
COLLEGE

Mr Kevin O'Brien – Head of Year 7

