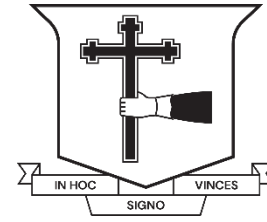


**MOMENTS
OF GRACE**



**IONA
COLLEGE**

Year 10 Subject Selection Information for Senior students 2024–2025



TRADITIONAL CUSTODIANS

Yura means 'welcome'.

We acknowledge that the land on which we gather was first cared for by the people of Quandamooka country.

We pay respect to the traditional custodians who have walked this land for longer than recorded history.

May our spirits grow strong together as one.





Acknowledgement of Services:

We acknowledge and give thanks for all men and women in the armed and emergency services whose generosity and dedication continue to help us grow as a nation of peace, harmony and freedom.



COLLEGE PRAYER

Lord Jesus,

Fill my soul with your compassion for others;
fire my heart with your courage and infinite
love; enlighten my mind with your wisdom;
teach me to reach out to you in my need
and help me lead others to you by my example

Most loving heart of Jesus,
bring me health in body and spirit
that I may serve you with all my strength
Touch gently this life,
which you have created,
now and forever.

Amen.

Mrs Donna Elkington
Dean of Learning and Teaching

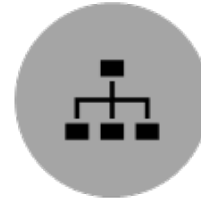


TRANSITION FROM MIDDLE TO SENIOR SCHOOL

Ingredients for success for any student:



GOAL SETTING



ORGANISATION



TIME
MANAGEMENT



BALANCE

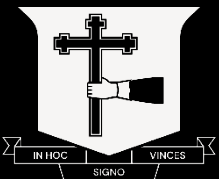


EFFORT AND
PERSEVERANCE



MATURITY AND
RELATIONSHIPS

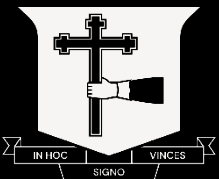
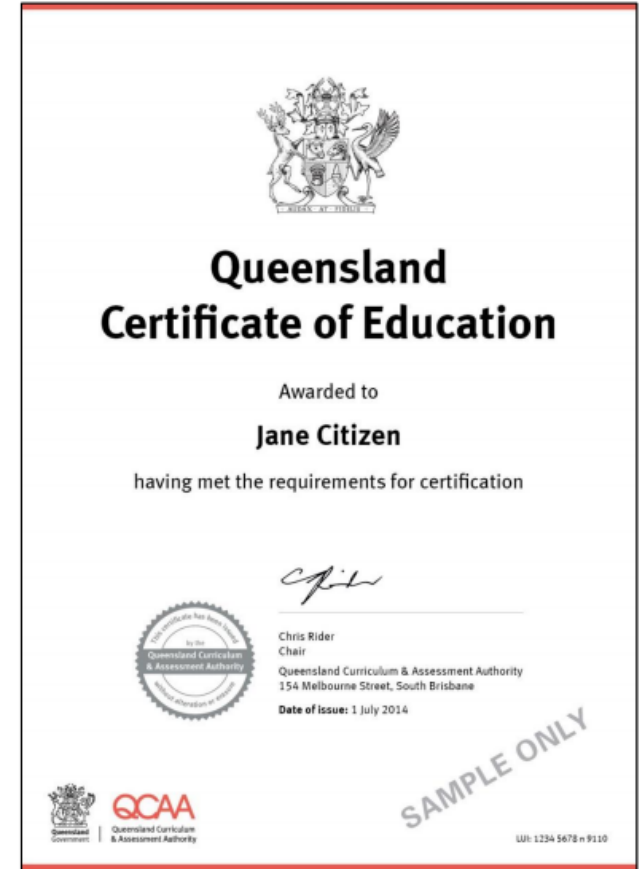
INGREDIENTS FOR SUCCESS



Queensland Certificate of Education (QCE)

Awarded at the completion of the senior phase of learning:

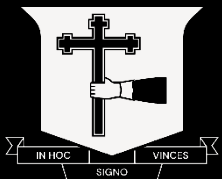
- must have been successful – met a set standard
- there must be a sufficient amount of learning
- issued by the Queensland Curriculum and Assessment Authority through their myQCE portal



QUEENSLAND CERTIFICATE OF EDUCATION (QCE)

Suzanne Collins
Vice-Master

Senior Pathways Planning



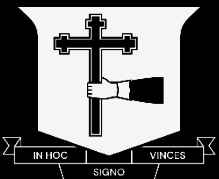
SENIOR PATHWAYS PLANNING

Selection is about multiple pathways

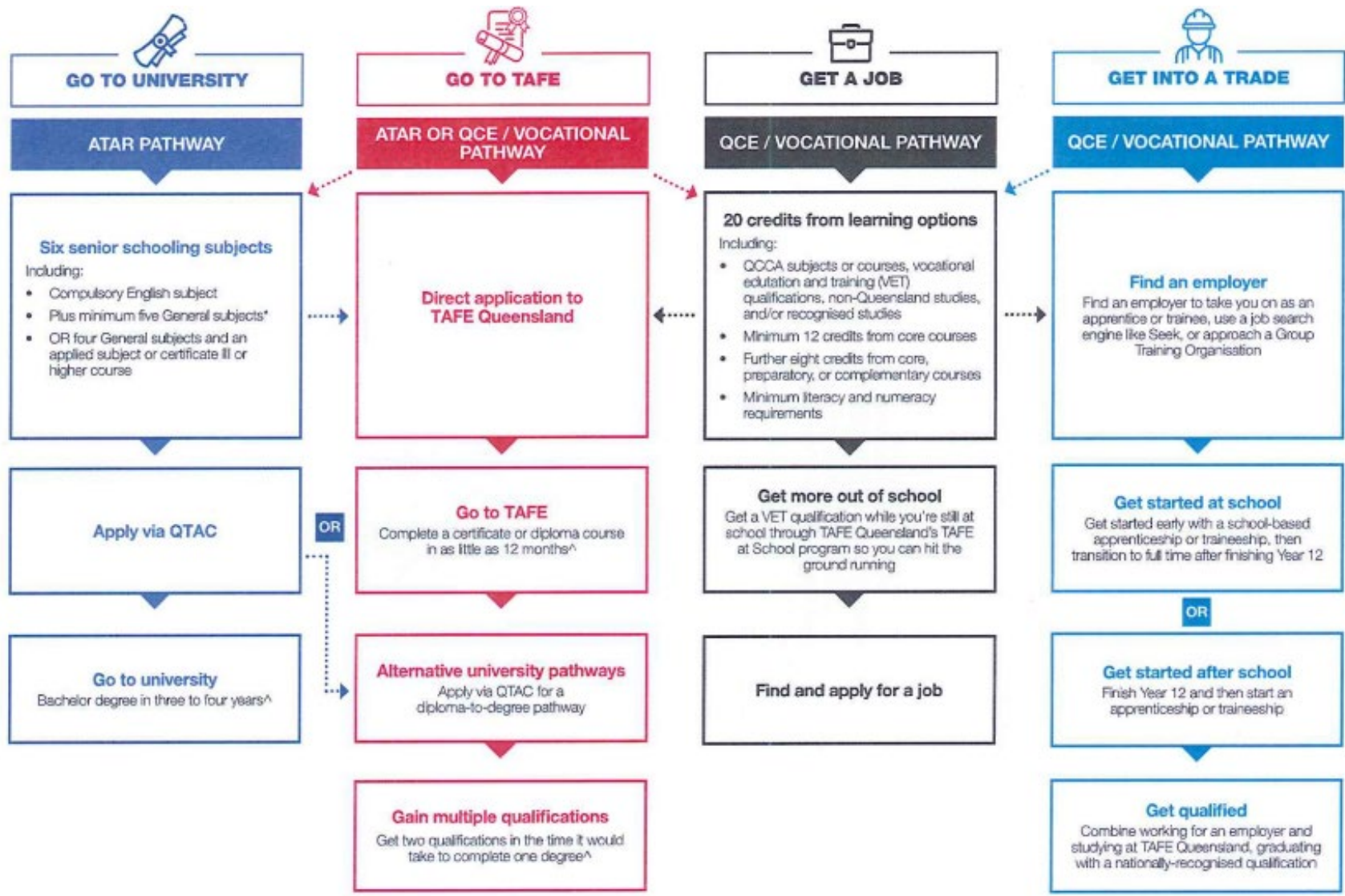
The Iona College Strategic Plan (2022–2025) states that we will:

Apply rigour to all individuals' learning, wellbeing, formation and career pathways through a dynamic and individualised experience

- University
- Specialised pathway
- Bridging course
- Trade
- Workforce



MULTIPLE PATHWAYS



MULTIPLE PATHWAYS

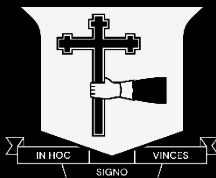


Subject selection process

We invest significant time into student pathways. Year 10 *Senior Pathway Studies* class has provided students with opportunities to explore future pathways and careers.

There are fewer opportunities for changing subjects and, therefore, we need to get it right from the outset

- Bullseye Careers Quiz
- Subject prerequisites
- Academic goals and SETP meetings
- Multiple pathway discussions and Pathways Days
- Information sessions/videos (for students and parents)



SUBJECT SELECTION PROCESS

Subject selection process – what's next?

This presentation

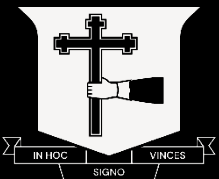
An overview about the QCE and Senior system

Weeks 1–3 of Term 3

Read, discuss, investigate pathways

Weeks 4–5, Term 3

Families will be invited to book an appointment at the school with a member of staff. This meeting is where subject selections are finalised.



WHAT'S NEXT?

Year 10 subject selection meetings

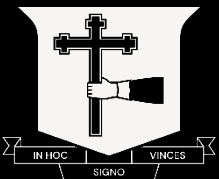
Michelle Connors: Head of Learning and Teaching – Senior Years

Peter Mondolo: Head of Learning and Teaching – Middle Years

Tania Cooper: Head of Faculty – Pathways

Bianca Doyle: Pathways Careers Mentor

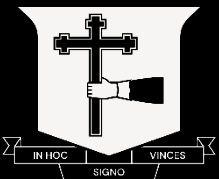
Caron Martyn: Acting Head of Diverse Learning – Secondary



KEY PEOPLE

Structure – 6 school subjects, studied for 2 years

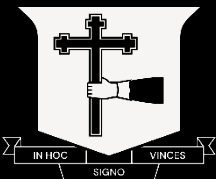
1. English option
 2. Mathematics option
 3. Elective
 4. Elective
 5. Elective
 6. Elective
- Catholic Studies course
 - Senior Pathway Studies
 - Prosper lessons



WHAT DOES THIS LOOK LIKE AT IONA?

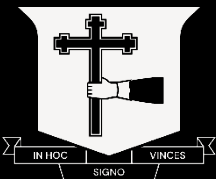
Religious education in the Senior years

- Catholic Studies program, called 3:16 and 10:10 which are scripture passages in the Gospel of John
- Partnered with St Laurence's College and Padua College to devise this program in response to the new Senior system
- Validated by the Archdiocese of Brisbane and Brisbane Catholic Education

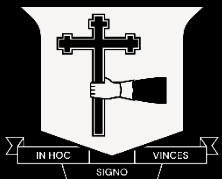


RELIGIOUS EDUCATION

- Practical experience lessons and a theory lesson each fortnightly cycle
- Practical activities are held on and off campus and include reading activities at local State and Catholic schools, tending to graves at Hemmant Cemetery, packing birthing kits to be sent to developing countries
- Theory lessons explore concepts such as servant leadership and ethics
- These lessons are prioritised and are not to be impacted by other commitments



RELIGIOUS EDUCATION



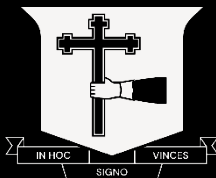
SOMETHING FOR EVERYONE

Ms Michelle Connors

Head of Learning and Teaching – Senior Years



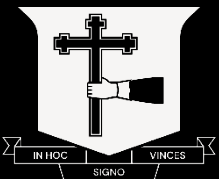
myQCE



QCAA SENIOR SYSTEM

What you need to get your QCE

- At least 20 credits by the end of Year 12
- Each QCAA subject has a potential 4 credits on offer:
 - Unit 1 = 1 credit
 - Unit 2 = 1 credit
 - Unit 3 + 4 = 2 credits (no splitting)
- Must pass at least one English and one Maths Unit (any)
- Both Year 11 and Year 12 count
- Almost any combination of subjects is allowed
- Certificate III courses at Iona = 7 or 8 credits

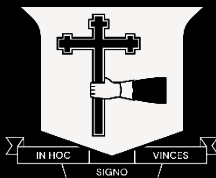


WHAT YOU NEED

Student eligibility scenario - template

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
ENGLISH	✓	✓	C or better	CORE*	4
MATHEMATICS	✓	✓	C or better	CORE*	4
SUBJECT 1	✓	✓	C or better	CORE*	4
SUBJECT 2	✓	✓	C or better	CORE*	4
SUBJECT 3	✓	✓	C or better	CORE*	4
SUBJECT 4	✓	✓	C or better	CORE*	4
				Total QCE credits	24

*Credits meet criteria to contribute to the completed Core requirement of the QCE.



STUDENT ELIGIBILITY SCENARIO

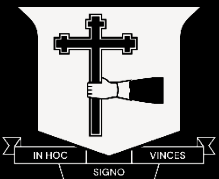
Year 11 subject prerequisites and uni subject requisites

Year 11 subject prerequisites:

- A minimum grade required to be eligible to select a subject
- Based on Semester 1 results of Year 10
- To study English in Year 11 at Iona College, you must achieve AT LEAST a “C” this semester in English

University subject requisites:

- Most university courses require students to have studied English at Year 11 and 12
- Some university courses require students to have studied Maths Methods, Biology, Physics or Chemistry at Year 11 and 12



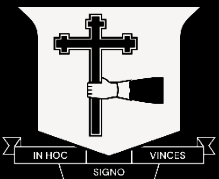
PREREQUISITES

Recommended minimum requirements (prerequisites)

Students **MUST** achieve the stated recommended minimum requirement to be accepted into some Year 11 and 12 subjects.

For example:

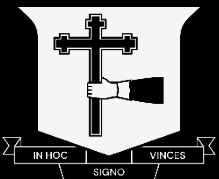
- C+ or higher in Year 10 English → General English
- C or higher in Year 10 Physical Science → Physics or Chemistry



PREREQUISITES

Subjects offered at the College can be categorised as:

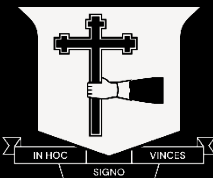
- General (academic and rigorous)
- Applied (practical and authentic learning experiences)
- Essential (practical Maths and English)
- Vocational Education and Training (VET)



SUBJECT CATEGORIES

General subjects

Study of Religion	Music
English	Drama
Literature	Japanese
General Mathematics	Legal Studies
Mathematical Methods	Modern History
Specialist Mathematics	Ancient History
Physics	Economics
Chemistry	Accounting
Biology	Aerospace Systems
Marine Science	Business
Digital Solutions	Design
Film, Television & New Media	Physical Education
Visual Art	Geography



GENERAL SUBJECTS

Applied, Essential and VET subjects

Essential Mathematics	Applied
Essential English	Applied
Religion & Ethics	Applied
Visual Arts in Practice	Applied
Industrial Graphics Skills	Applied
Industrial Technology Skills	Applied
Engineering Skills	Applied
Building and Construction Skills	Applied
Cert III in Business	(VET)
Cert III in Sport & Recreation	(VET)
Cert III Fitness	(VET)
Cert III Screen & Media	(VET)



APPLIED, ESSENTIAL AND VET SUBJECTS

Certificate Courses

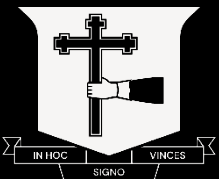
- If completed successfully, Certificate III courses delivered at Iona College contribute between 7 and 8 points to the QCE
- It is a qualification for post school
- It is a valid pathway into the workplace



CERTIFICATE COURSES

Australian Tertiary Admissions Rank (ATAR)

- Not everyone needs or wants an ATAR (used for University entrance)
- Based on five (5) best subjects
- Only Unit 3/4 results count
- Must pass a Year 12 English subject (any)
- Must study at least four (4) general subjects, plus any other two (2) subjects
- To maximise your ATAR you should consider studying six (6) general subjects
- One (1) certificate course or applied or essential subject can contribute
- 99.95 down to 0 in steps of 0.05
- Queensland Tertiary Admissions Centre (QTAC)



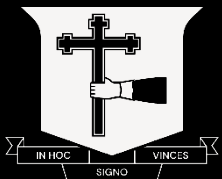
ATAR

QTAC

- ATAR is calculated through a process of scaling.
- QTAC explain scaling as a comparative measure based on actual subject achievement data and is expected to be different from one year to the next

Advice remains the same:

- Pick the subjects you like
- Pick the subjects you are good at and have met the prerequisite
- Pick the subjects you need



ARE ALL SUBJECTS EQUAL?

Academic integrity means approaching academic responsibilities in an honest, moral and ethical way.

Some types of misconduct include:

- having writing on your hand before or during an exam
- showing your work to another student
- using information from a source without referencing
- using AI to help you write/re-word your assignment

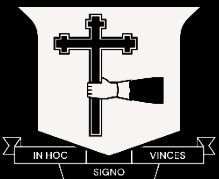


ACADEMIC INTEGRITY

It is the school's responsibility to ensure that only work that teachers can verify as the student's own work, is graded.

To support this, teachers expect checkpoints, drafts, and work to be completed during class or under exam conditions.

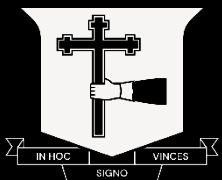
Year 10 students will receive further support and course instruction to help them understand their responsibilities.



ACADEMIC INTEGRITY

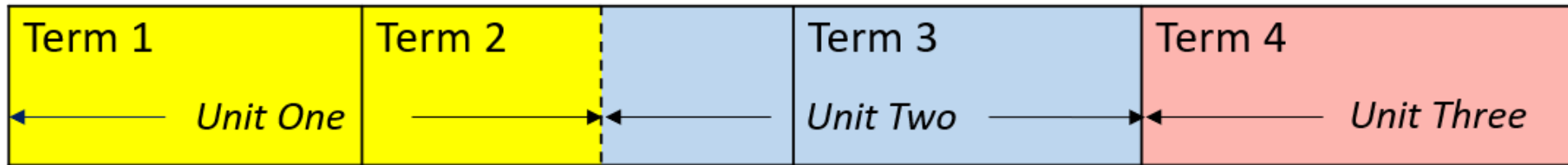
Access arrangements and reasonable adjustments (AARA)

- Purpose is to minimise barriers for students to engage in assessment
- Three types: permanent, temporary, intermittent
- Categories include
 - Cognitive
 - Physical
 - Sensory
 - Social/emotional

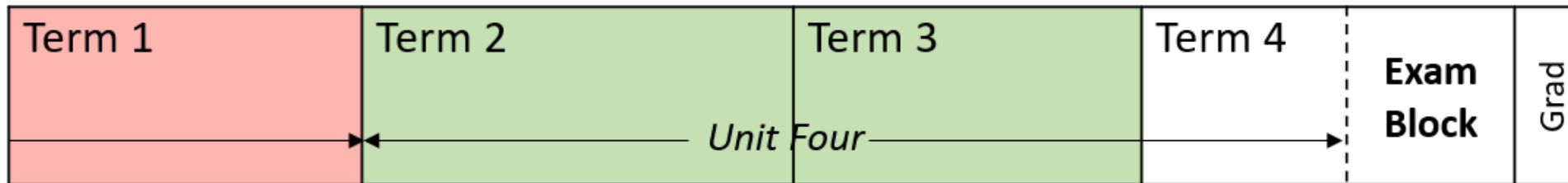


**ACCESS ARRANGEMENTS AND
REASONABLE ADJUSTMENTS**

Year 11

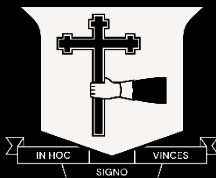


Year 12



UNITS OF STUDY (NO LONGER SEMESTERS OF STUDY)

Mrs Tania Cooper
Head of Faculty – Pathways

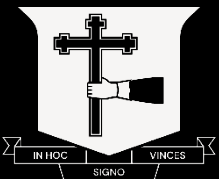


PATHWAYS

In the timetable year 10 have one lesson a week on SPS.

The intention is to explore career or pathway options and to then connect with their own pathway.

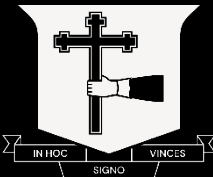
- Pathways days
- Bulls eye career quiz
- SET Plan Meetings



Senior Pathways Studies Program

Do you want to go to university?

University is not the only pathway from school.....

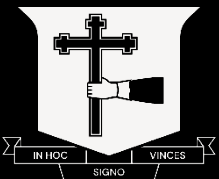


DO I NEED AN ATAR?

If students pick three or more applied/VET (Certificate) subjects, they will not qualify for an ATAR.

If that is the case, what is the possible pathway?

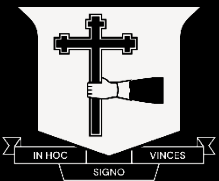
- Trade/Apprenticeship
- Defence Force
- Work
- TAFE or private provider for VET education



THE APPLIED PATHWAY

Certificate III Subjects

- Different style of learning and assessment
- 7-8 QCE credits
- Some universities will convert the qualification to a selection rank – for example some universities may qualify a Cert III with a selection rank of 67
- They are a recognized qualification in industry, so we expect industry standard work.

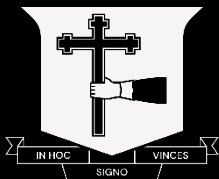


Vocational Education and Training (VET)

Students who undertake an SBAT:

- one day per week at work
- may have to attend TAFE during holidays
- students are required to find an employer themselves
- areas include trades, sales, business, retail, fitness, hospitality, and information technology
- apprentices and trainees receive a training wage
- students will only qualify with school approval

Subject to
application
process

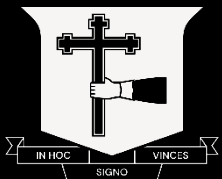
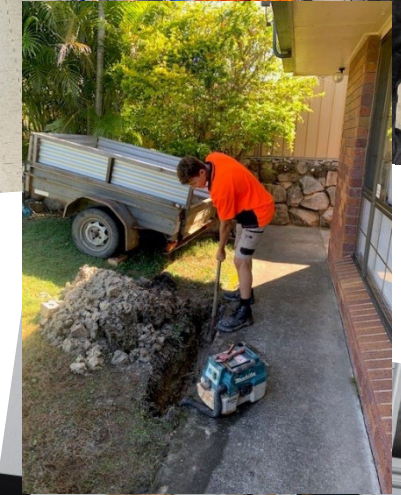
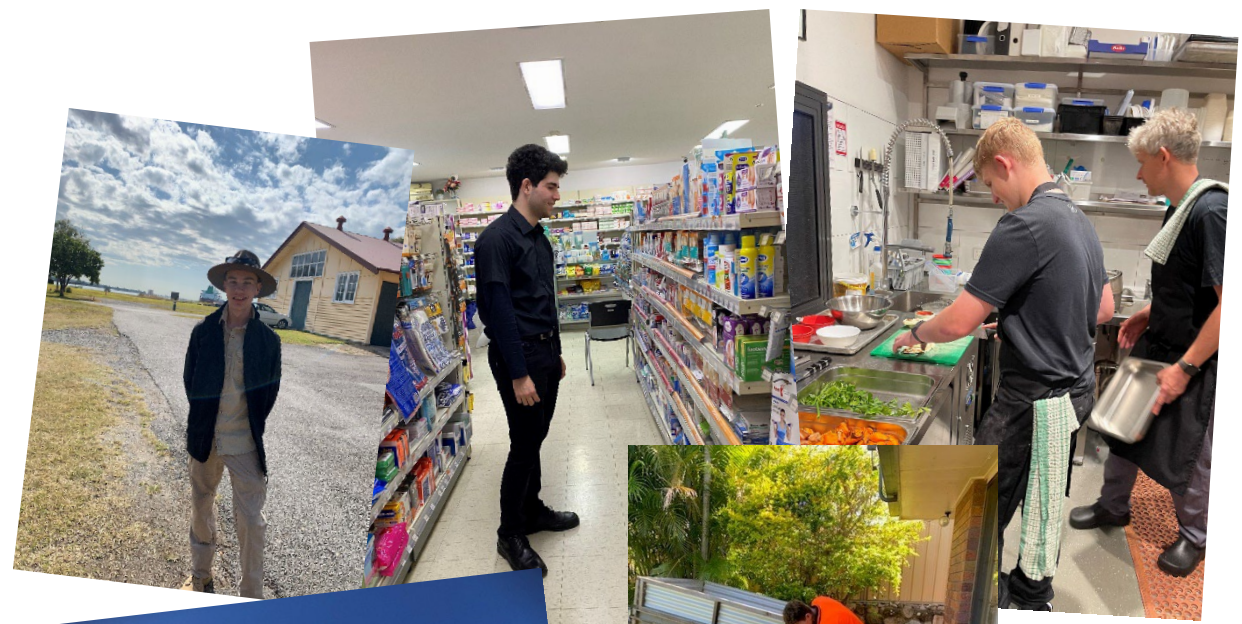


SCHOOL BASED APPRENTICESHIPS

Work Experience

White Card Training

Certificate II Supply Chain



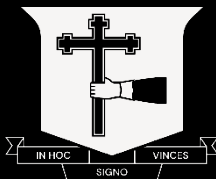
Pathway Opportunities in Senior Years

TAFE at School Program

Aviation Australia

Mater Education

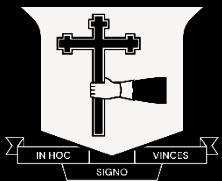
University Starter Programs



External Programs

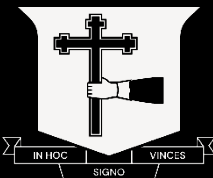
Students will have regular academic wellbeing meetings with their year 11 and 12 Senior Pathways Studies teacher.

All students have access to guidance from the Pathways team.



Senior Mentoring

In a world that is always changing,
it isn't always about the grades,
it is always about the person



IT IS ALWAYS ABOUT THE PERSON

Key People

Donna Elkington: Dean of Learning and Teaching

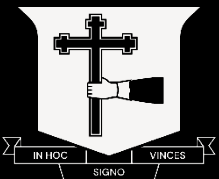
Michelle Connors: Head of Learning and Teaching – Senior Years

Peter Mondolo: Head of Learning and Teaching – Middle Years

Tania Cooper: Head of Pathways

Bianca Doyle: Careers Mentor

Heads of Faculty, Heads of Department and subject teachers

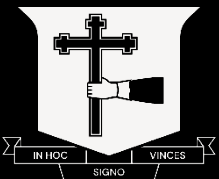


KEY PEOPLE

Next steps ...

- Look through the online resources:
www.ionacareersandvet.com
- Subject selection meeting
 - SET-P (Senior Education & Training – Plan)

A message will be sent to parents with information on how to book these SET-P meetings



NEXT STEPS

More information can be located:

- Iona College subject handbook

- QCAA – QCE

(<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce>)

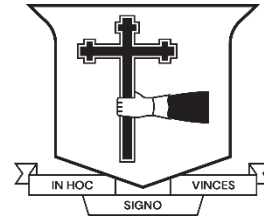
- QTAC – ATAR

(<https://www.qtac.edu.au/wp-content/uploads/2021/11/All-About-Your-ATAR-Nov-21.pdf>)



NEED MORE INFO?

**MOMENTS
OF GRACE**



**IONA
COLLEGE**

Year 10 Subject Selection Information for Senior students 2024-2025

THANK YOU

