Appointment of Teacher - Maths
(expressions of interest for 9 month, full-time contract or full-time permanent)
Commencing Term 2 2019

Our Beliefs

OUR VISION is to be Inspired by the Gospel of Jesus Christ and the life of St Eugene de Mazenod. The Iona College community focusses on educating and empowering young men to dare to make a positive difference throughout their lives and to the lives of others.

OUR MISSION is to learn, live, lead and serve as a Catholic learning community within the Oblate spirit.

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<tr>
<th>IN LIVING, LEARNING, LEADING AND SERVING WE VALUE</th>
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<tbody>
<tr>
<td><strong>HUMAN DIGNITY AND RECONCILIATION</strong></td>
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<tr>
<td>Ionians walk with each other, recognise and</td>
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<td>celebrate the unique God-given dignity of each</td>
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<td>person and develop the courage to stand up for</td>
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<td>justice. We respect Aboriginal and Torres Strait</td>
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<td>Islanders as the first people to call Australia</td>
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<td>home and embrace multiculturalism and</td>
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<td>reconciliation for all people.</td>
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<td><strong>THE OBLATE CHARISM</strong></td>
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<td>Ionians embrace the life and spirit of St</td>
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<td>Eugene de Mazenod; with the Missionary</td>
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<td>Oblates of Mary Immaculate we reach out and</td>
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<td>serve those most in need in our communities.</td>
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<td><strong>FAITH AND MISSION</strong></td>
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<td>As Ionians we are passionate and full of zeal;</td>
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<td>we are formed by the Gospel, celebrate the</td>
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<td>Eucharist and promote prayer in order to</td>
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<td>contribute to the evangelising mission of the</td>
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<td>Catholic Church locally and internationally.</td>
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A Catholic College in the Oblate Tradition

Iona College is an independent Catholic Boys School, owned and administered by the Missionary Oblates of Mary Immaculate. It is located in the Brisbane bayside suburb of Lindum and caters for some 1550 students from Years 5 to 12 inclusive.

Students are drawn from a large area of Brisbane, although most come from the local surrounding Bayside areas. With a strong academic program, the College focusses on providing pathways for students of all abilities. Approximately 80% of the students completing Year 12 continue on to tertiary study.

The presence of the Oblate community anchors the school in the charism of St Eugene de Mazenod. This gives testimony the richness of the Catholic tradition and invites and supports student growth in faith development.

The Oblate charism also calls the college community to foster a sense of belonging and engagement among all families, build a strong spirit within the student body, and encourage a sense of community and teamwork amongst all staff.

Iona College has a strong co-curricular program. It is a member of the Association of Independent Colleges providing outstanding sporting opportunities for students. Additionally, over 600 students participate in arts and music programs.

Working at Iona

Iona College employs approximately 120 teaching staff, and 115 school and services officer staff. Our Teachers are supported by a significant number of support staff in areas such as learning support, counselling, administration, IT, maintenance and grounds and the college’s performing arts centre. All staff play a valuable role in enabling the college to deliver a very high standard of education to its students.

Iona College believes that an important feature of academic performance is the development of individual initiative, self-reliance and self-motivation and we encourage students to be active participants in their own learning. Individual monitoring and goal setting are important features of the college’s academic program and staff work closely with students to reflect, plan and pursue academic objectives.

All employees at Iona are specialists in their areas with a commitment to the learning of each student, and a sincere loyalty to our community. Whether this is in the primary years, middle years or senior years; or whether in the support office, working on the grounds or in our retail businesses, we lead, serve and work as a close nit and trusted community.
An interested, dynamic and enthusiastic teacher can stimulate and expand the minds of students. Teachers are in a privileged and special position as they give shape to what is taught, how it is taught and in what context it is transmitted. While we know a lot about the role of the teacher it is very hard to define what is a good teacher. Some good teachers are quiet and shy while other good teachers are outgoing and articulate. Some teaching strategies work for one group of teachers while another group uses different strategies. However, all good teachers are attentive listeners who acknowledge the necessity to evaluate constantly and to adjust their goals to the needs of the students.

Iona College is seeking expressions of interest for a 9 month, full-time contract or permanent full-time maths teacher to work in one of Queensland’s leading Catholic boys’ colleges.

As the successful candidate, you will have experience in teaching secondary years, a passion for education and will model, foster and promote excellence in teaching and learning. You will also share the Catholic values and ethos, including that of the Oblate Charism.

Key aspects of our teaching specialists include:
- Challenge, create and inspire within an evolving Maths secondary curriculum.
- Deliver high quality, interactive and innovative lessons.
- Completing administrative tasks associated with the role.
- Completion of semester reports for students.
- Registered Blue Card or current Queensland College of Teachers Registration

Key responsibilities of Teacher include:

1. **The development of a professional learning community within the College**
   - Modelling, fostering and promoting excellence in teaching and learning.
   - Contribute to the professional development of other staff members within the College by sharing knowledge, ideas and resources.

2. **Learning and Teaching**
   - Create a learning environment which stimulates interest in learning and promotes excellence and which accepts and acknowledges the needs of students to be both challenged and given support.
   - Actively engage students in the planning and learning process, perceiving that learning is an active and a collaborative venture, both between the teacher and students and amongst the students themselves.
   - Use a variety of teaching strategies to meet the objectives of the curriculum, recognising that students learn in a variety of ways; through independent study, directed learning and group involvement.
   - Enable students to make good use of the resources available in the College and the Community.
   - Be aware of expectations in regard to safety, both general, as in emergency procedures, and specific, as these relate to particular subject and activities.
   - Share explicitly with students the expectation of a code of conduct which enables all students to work productively and to receive a fair share of teacher attention in return.
   - Actively participate in curriculum development at a departmental level.

3. **Communication**
   - Maintain professional confidentiality on information about students.
   - Communicate and work in a professional and cooperative way with teaching and nonteaching staff, and parents.

4. **Guidelines, Policies and Procedures**
   - Participate in the development of a safe workplace by ensuring you:
     - comply with instructions in relation to your own safety and that of other staff, students, contractors and visitors,
     - cooperative with the College in fulfilling its legal obligations,
     - take reasonable care to ensure your safety and that of others,
     - report any injury, hazard, near miss or incident as per the College’s WHS manual,
     - not place others at risk by any act or omission, and
     - not wilfully or recklessly interfere with safety.
   - Abide by all College policies and procedures, including adhering to the:
     - Code of Conduct,
     - Student Protection Policies and Guidelines, and
     - College Values.

5. **Supporting the College**
   - Committing to ongoing personal and professional development as appropriate.
• Support the CLT in leading the College community to develop, articulate and commit to a shared educational vision providing quality outcomes to all students.
• Modelling the Oblate charism and ensuring that the Oblate ethos is known, nurtured and developed.
• Other duties as required by the Rector or Principal.

Terms of Appointment

The terms of the Catholic Employing Authorities Single Enterprise Collective Bargaining Agreement for Religious Institute Schools Queensland apply to this position. You will also be required to comply with all College policies and procedures.

Lodging an application

Please include the following in your application:
• A covering letter addressing your preference for either contract or permanent full-time work, including your suitability for the role based on the skills, knowledge and experience;
• A current resume.

Applications must be submitted via Seek, and close at 4.00pm on Monday 1 April 2019.

To apply, please click on the following Seek Website Link