



IONA COLLEGE

Student Protection Policy 2019

This policy is based on the QCEC Model Student Protection Processes 2019 revision.

This policy is maintained by the Dean of Students

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Preface

These processes have been developed by the *Queensland Catholic Education Commission* (QCEC), in consultation with Catholic School Authorities, in order to assist Catholic School Authorities to meet legislative and procedural processes for responding to, and reporting, abuse, harm and behaviour of a staff member that a student considers is inappropriate.

Nothing that is written in these processes below prevents a staff member or any other person from taking immediate action to notify Queensland Police Service and/or the Department of Child Safety, Youth and Women, particularly if he/she believes that it is essential to act to ensure a student's safety.

Effective Date

These processes are effective from June 17, 2019

Review Schedule

These processes shall be reviewed every two years, or when necessary as required by changes to legislation, policy or procedure.

The Governing Body

The Governing Body is Iona College Limited (The College Board)

The Director/s of the Governing Body for the College are

- ALLEAUME, Fr. Eric (OMI) Director
- ALLEN, CATHERINE Director
- BUCKLAND, STEPHEN Chairperson
- CRANNY, MARK Director
- LIDDY, CAROLYN Director
- LONGLAND, MATTHEW Director
- O'NEILL, COLIN Director
- SLOCOMBE, CHRISTOPHER Director

Delegation

Pursuant to section 366B of the *Education (General Provisions) Act 2006*, the Directors of the Governing Body have delegated to the person performing the duties of Student Protection Delegate of the Iona College Board – (Mr. Colin O'Neill), by unanimous resolution obligations under section 366 and 366A of the *Education (General Provisions) Act 2006* and more particularly the obligations of the Director/s of a non-State school's governing body of receiving a report and giving a copy of the report to a police officer.

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Student Protection Contacts

Under the *Education (Accreditation of Non-State Schools) Regulation 2017* (section 16(3)), Iona College has at least two nominated staff members to whom a student can report behaviour of another staff member that the student considers inappropriate. The names of these staff members are made known to staff, students and parents and are:

ROLE	NAME	CONTACT DETAILS
RECTOR Iona College	Fr Michael Twigg OMI	t: (07) 3893 8888 e: mtwigg@iona.qld.edu.au
PRINCIPAL IONA COLLEGE	Mr. Trevor Goodwin	T: (07) 3893 8888 e: goodwint@iona.qld.edu.au

STUDENT PROTECTION CONTACT	Mr Mark Harvey Dean of Students	t: (07) 3893 8888 e: harveym@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Mr Damian Courtney Dean of Community	t: (07) 3893 8888 e: courtneyd@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Mr Michael Geary College Counsellor	t: (07) 3893 8888 e: gearym@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Ms Rebecca Litchfield College Counsellor	t: (07) 3893 8888 e: litchfieldr@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Ms Emma Popoff College Counsellor	t: (07) 3893 8888 e: popoffe@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Mr Liam Nugent Head of Student Wellbeing	t: (07) 3893 8888 e: nugentl@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Mr Peter Holmes Head of Student Wellbeing	t: (07) 3893 8888 e: holmesp@iona.qld.edu.au
STUDENT PROTECTION CONTACT	Mr. Brayden Teece Head of Primary	t: (07) 3893 8888 e: teeceb@iona.qld.edu.au
DELEGATE OF THE IONA COLLEGE BOARD	Mr Colin O'Neill	t: 0438 773 831 e: coneill7@bne.catholic.edu.au
RELEVANT STATE AUTHORITY Department of Communities, Child Safety and Disability Services	Child Safety Service Centre Regional Intake Services	50 Southgate Road, Cannon Hill Qld 4170 (07) 3097 0600 MR.CS.CannonHillCSSC.Clients@csyw.qld.gov.au
RELEVANT STATE AUTHORITY: Police	Wynnum Police Child Protection Investigation Unit	82 Pine St, WYNNUM QLD 4178 t: (07) 3308 8177 f: (07) 3396 5361

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Complaints Procedure

Under the *Education (Accreditation of Non-State Schools) Regulation 2017* (section 16(5)), Iona College have a written complaints procedure to address allegations of non-compliance with student protection processes. Information about the complaints procedure is available from The College Website.

Awareness and Implementation

If staff members, parents or students require further information in relation to any of the processes described in this document and/or other student protection compliance requirements, advice should be obtained from the Rector or Principal, the school's Dean of Students or the Student Protection Delegate of the Iona College Board.

Iona College Limited (The College Board) is responsible for ensuring that:

- this document is freely available to staff members, students and parents;
- staff members, students and parents are made aware of the student protection processes;
- staff are trained in implementing the processes; and
- the processes are being implemented within the school.

This is achieved by:

Target group	Processes
Students	<ul style="list-style-type: none"> • Posters in common areas • Information provided in school assemblies • Student protection policy accessible on school website
Staff members	<ul style="list-style-type: none"> • Yearly student protection training • Student protection policy accessible on school website and intranet • All new staff members on induction
Parents	<ul style="list-style-type: none"> • Newsletter and direct email through the College Portal • Student protection information regularly included in school newsletters • Student protection policy accessible on school website
Iona College Board	<ul style="list-style-type: none"> • Student protection policy accessible on school website • Annual student protection in-service for board members

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This document should be read in conjunction with the *Student Protection Guidelines for Queensland Catholic Schools*.

1 Our Responsibilities

Iona College is committed to creating and maintaining safe environments for students. A critical area of importance is how to respond to, and report abuse, harm and the behaviour of a staff member that a student considers is inappropriate. This document sets out the responsibilities for staff members in schools where they have a concern for the protection of a student, including addressing processes required by law:

- processes for how Iona College will respond to harm, or allegations of harm, to students;
- a process for the reporting by a student to a stated staff member of behaviour of another staff member that the student considers is inappropriate;
- a process for how the information reported to the stated staff member must be dealt with by the stated staff member;
- a process for reporting sexual abuse or suspected sexual abuse in compliance with the *Education (General Provisions) Act 2006*, section 366; and a suspicion of likely sexual abuse in compliance with the *Education (General Provisions) Act 2006*, section 366A; and
- a process for reporting a reportable suspicion under the *Child Protection Act 1999*, section 13E.

These processes apply to all staff members employed by Iona College.

2 Reporting Processes

This section of the processes sets out a summary of the actions that must be taken if a staff member has concerns or suspicions, or makes allegations about abuse of, or harm to, a student or if there is a report of behaviour by a staff member that a student considers is inappropriate. Further detail around these key child protection concepts are contained within the Student Protection Guidelines.

In general terms, the process for responding to and reporting student protection concerns is as follows:

Identify

Identify student protection concerns through recognising the signs of abuse and harm, and through disclosures or receipt of information;

Confer

Seek guidance and support – if necessary, confer with the Principal or appropriate colleagues, or use resources such as the *Queensland Child Protection Guide* to establish whether a ‘reasonable suspicion’ has been formed;

Report

Where a reasonable suspicion of abuse, harm or inappropriate behaviour is formed – report the concerns according to the specific processes outlined in this document;

Support

Remain focussed on the support needs of the student and liaise with the Rector / Principal around any planning or actions that are required.

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2.1 Conferral with colleagues and accessing support

Engaging in appropriate consultation processes is an important element of responding to concerns around the safety and well-being of students, in order that any decision-making process is fully informed.

Staff members may confer with colleagues, for example the Rector / Principal or Student Protection Contacts, in order to establish whether the information to hand may constitute a reasonable suspicion of abuse, harm or inappropriate behaviour. This process is encouraged as a means of ensuring the best possible response to a student concern.

Confidentiality is an important element of conferral processes, where information sharing should be limited to appropriate persons and to the extent necessary to respond to the safety and well-being of a student and to give effect to the processes outlined in this document. The Student Protection Guidelines contain further detail around confidentiality and information sharing.

Again, the purpose of the conferral process is to assist a staff member in determining whether there is a reasonable suspicion of abuse, harm or inappropriate behaviour. A Rector / Principal, for example, may have additional information about a student or their family, not known by the staff member that:

- Provides greater context to the concerns identified by the staff member;
- Changes the seriousness of the concerns, particularly as to whether harm to a student is “significant”;
- Provides greater clarity around whether there is a parent able and willing to protect the student.

In addition to conferring with colleagues, a number of practical tools and resources exist to support staff members in their decision making, including the *Queensland Child Protection Guide* – an online decision support guide that has been developed to assist professionals to appropriately report or refer families to Department of Child Safety, Youth and Women or other service providers in a timely manner.

The Queensland College of Teachers offers a range of professional standards resources that may assist in understanding and responding to inappropriate behaviour by a staff member.

Staff members can also access further information by speaking directly to one of the listed Student Protection Contacts.

2.2 Requirement to report sexual abuse or likely sexual abuse to the Queensland Police Service

In accordance with sections 366 and 366A of the *Education (General Provisions) Act 2006*, if a [staff member](#) becomes aware or reasonably suspects in the course of the staff member’s employment at the school that a student has been [sexually abused](#) or is [likely to be sexually abused](#) by another person, the staff member must immediately provide a written report using the **Student Protection Reporting Form** to the Rector / Principal or the Delegate of the College Board. The Rector / Principal or the Delegate of the College Board is required by law to immediately forward a copy of the **Student Protection Reporting Form** to the Queensland Police Service. See [Flowchart 1](#).

Where the first person is the Rector / Principal of the School, the Rector / Principal must immediately make a written report of the concerns directly to the Queensland Police Service and to the Delegate of the College Board using **the Student Protection Reporting Form**. See [Flowchart 2](#).

Where the reasonable suspicion of [sexual abuse](#) or [likely sexual abuse](#) is against the **Rector / Principal**, the **Student Protection Reporting Form** must be submitted by the first person to the Delegate of the College

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Board, who must immediately forward a copy of the Student Protection Reporting Form to the Queensland Police Service.

The Rector / Principal or Director of the Governing Body must, as a matter of urgency, advise the first person that the report has been forwarded to Police. This advice should be in writing where possible.

NOTE: If a reasonable suspicion of sexual abuse or likely sexual abuse is formed a report to the Queensland Police Service is to be made even if there is a [parent able and willing](#) to protect the child from harm.

Whilst the legislation relating to the mandatory reporting of sexual abuse and likely sexual abuse as outlined above relates only to students under 18 years of age, these processes extend the meaning to include students who are 18 years of age or above.

In addition, whilst the legislation limits the mandatory reporting of sexual abuse or likely sexual abuse of a student to reasonable suspicions formed in the course of the staff member's employment at the school, it is the policy of Iona College that all reasonable suspicions of sexual abuse or likely sexual abuse of students, regardless of when they are formed, are reported to Queensland Police in accordance with these processes.

2.3 Reporting significant harm or risk of significant harm to a student where there may not be a parent able and willing to protect the student from harm.

Mandatory reporting responsibilities for approved teachers

Approved teachers have a **mandatory reporting** obligation under section 13E of the *Child Protection Act 1999* to make a report to the Department of Communities, Child Safety and Disability Services when a teacher forms a 'reportable suspicion' about a child.

A reportable suspicion is a [reasonable suspicion](#):

- that a child has suffered, is suffering, or is at an [unacceptable risk](#) of suffering, [significant harm](#) caused by [physical abuse](#) or [sexual abuse](#); and
- there may not be a [parent able and willing to protect](#) the child from the harm.

A teacher fulfils this mandatory reporting obligation by:

- Making a written report using the **student Protection Reporting Form** to their Rector / Principal of the reportable suspicion (or if the allegation is against the Rector / Principal to the Delegate of the College Board and as a matter of urgency receiving written confirmation from the Rector / Principal or the Delegate of the College Board of the date and time that the report was submitted to the Department of Communities, Child Safety and Disability Services; or
- Making a report directly to the Department of Communities, Child Safety and Disability Services via the [online reporting form](#).

When the Rector / Principal or the Delegate of the College Board receives a report, where a teacher has formed a 'reportable suspicion', they **must**, as a matter of urgency, forward the report to the Department of Communities, Child Safety and Disability Services.

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Where a Rector / Principal themselves forms a ‘reportable suspicion’, they must make a report directly to the Department of Communities, Child Safety and Disability Services.

Teachers are encouraged to make mandatory reports to the Department of Communities Child Safety and Disability Services through their Rector / Principal (as described above). However, if a teacher forms a ‘reportable suspicion’ about a student, the teacher **must** satisfy themselves, as a matter of urgency, that the Rector / Principal has provided a report to the Department of Communities Child Safety and Disability Services.

If the teacher does not reasonably suppose that the Rector / Principal has provided the report to the Department of Communities Child Safety and Disability Services, the teacher **must, as a matter of urgency**, make the report directly to the Department of Communities Child Safety and Disability Services. Teachers are encouraged to confer with Iona College Student Protection Contacts for support in making the mandatory report themselves

Again, the *Child Protection Act 1999* limits the mandatory reporting of reportable suspicions to those formed in the course of the teacher's engagement at the school. However, it is the policy of Iona College that all reasonable suspicions that student has suffered, is suffering or is at unacceptable risk of suffering significant harm and may not have a parent able and willing to protect them from the harm, regardless of when they are formed, are reported to the Department of Communities, Child Safety and Disability Services in accordance with these processes.

Where a [staff member](#) reasonably suspects a student has suffered, is suffering or is at [unacceptable risk](#) of suffering [significant harm](#), due to [sexual](#), [physical](#), [emotional/psychological abuse](#) or [neglect](#) and may not have a [parent able and willing](#) to protect the student from the harm, then the staff member must make a written report of the concerns to the Rector / Principal using the **Student Protection Reporting Form**, who in turn must immediately forward the **Student Protection Reporting Form** to the Department of Communities, Child Safety and Disability Services - Regional Intake Service. See [Flowchart 3](#).

Where the allegation is against the **Rector / Principal**, the staff member must submit the **Student Protection Reporting Form** to the Delegate of the College Board, who in turn must immediately forward the Student Protection Reporting Form to the Department of Communities, Child Safety and Disability Services - Regional Intake Service.

The Rector / Principal or Director of the Governing Body or delegate must, as a matter of urgency, advise the staff member that the report has been forwarded to the Department of Communities, Child Safety and Disability Services. This advice should be in writing where possible.

Where a Rector / Principal themselves reasonably suspects a student has suffered, is suffering or is at unacceptable risk of suffering significant harm, due to sexual, physical, emotional/psychological abuse or neglect and may not have a parent able and willing to protect the student from the harm, they must make a report directly to the Department of Communities, Child Safety and Disability Services.

Copies of all Student Protection Reports are filed in a locked cabinet in the Dean of Student’s office.

2.4 Requirement to respond to harm or allegations of harm to students

In accordance with section 16 (1) of the *Education (Accreditation of Non-State Schools) Regulation 2017*, a school must have written processes to respond to harm or allegations of harm to a student. Therefore, in

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addition to the requirements outlined in sections 2.2 and 2.3 above, staff members must respond to any reasonable suspicion in accordance with the required processes that a child has suffered, is suffering or is at unacceptable risk of suffering, significant harm caused by emotional abuse, neglect, self-harm, or harm caused by others – for example, by other students or by other persons in the community.

2.4.1 Harm or risk of harm to a student caused by self-harm

Where a staff member forms a reasonable suspicion that a student has self-harmed or is at risk of self-harm, the first priority is the immediate safety of the student and determining whether the self-injury or risk of self-injury is significant, for example an injury requiring medical attention. The priority in cases of significant self-harm is therefore meeting the immediate medical and psychological needs of the student, which may require the administration of first aid and/or immediate contact with emergency services or mental health services.

The staff member then raises the concern of self-harm with the Rector / Principal, and contact should be made with the student's parent/care-provider, unless doing so places the student at further risk of harm.

Where the staff member forms a reasonable suspicion that a student has suffered, is suffering or is at unacceptable risk of significant harm, as a result of self-harming behaviour AND may not have a parent able and willing to protect the student from harm, (for example refusing to support the student in accessing medical or psychological care), then a written report must be made in accordance with the reporting processes detailed in section 2.3 as a concern of neglect.

2.4.2 Harm or risk of harm to a student caused by another student

Where a staff member forms a reasonable suspicion that a student has been harmed or is at risk of being harmed by another student, the first priority is the immediate safety of the student, which will include determining whether the effect on the student is significant, for example, an injury requiring medical attention.

Where there is a significant injury or immediate risk of significant injury to a student, the priority is meeting the medical and safety needs of the student, which may require the administration of first aid, immediate contact with emergency services and contacting the student's parent(s) or care-provider(s).

Behaviour between students is managed in accordance with the Iona College written processes for the conduct of students, or relevant behaviour support guidelines. In cases where criminal offences have been alleged, for example the serious assault of a student by another student over the age of 10 years, parents and care-providers should be made aware of the option to pursue action through the Queensland Police Service. Iona College will cooperate with any resulting investigation.

Allegations of bullying behaviours, including online behaviours, are managed in accordance with Iona College's bullying procedures.

Where a staff member forms a reasonable suspicion that a student has suffered, is suffering or is at unacceptable risk of significant harm, as a result of student to student behaviours AND may not have a parent able and willing to protect the student from harm, (for example an inability to provide supervision for the student), then a written report must be made in accordance with the reporting processes detailed in section 2.3.

2.4.3 Responding to student sexual behaviour

Sexual behaviours of various kinds may be evident in children, particularly in the early years. Some forms of sexual behaviour may be considered developmentally appropriate for the child's age and stage of development. Other behaviours may indicate that the child could have been exposed to inappropriate material or experiences (for example, reports of very young children knowing about and experimenting with oral sex).

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Resources such as those published by the Department of Child Safety, Youth and Women can assist in identifying age inappropriate sexual behaviour.

Suspicion that a student has been sexually abused may also be formed in some circumstances where a student exhibits concerning sexual behaviour. In these circumstances, a report to the Queensland Police Services is required as outlined in section 2.2 and an assessment of the requirement to report made under section 2.3 is also required.

2.4.4 Harm or risk of harm to a student caused by a person not associated with the school or family

There may be some circumstances where a staff member becomes aware of a concern that a student has been harmed, or is at risk of harm, by a person not associated with the school or family. As with the broader responses to harm, consideration must first be given to whether the harm or risk of harm is significant and whether there is a parent able and willing to protect the student from harm.

In circumstances where there is a parent able and willing to protect the student from harm, then the parents must be notified of the concerns as soon as possible. Where there is not a parent able and willing to protect the student and there is a reasonable suspicion of significant harm or risk of harm, then the reporting process detailed in section 2.3 must be followed.

Where the risk is immediate, for example the abduction of a student walking to school, then the Queensland Police Service must be contacted immediately.

2.5 Responding to concerns that do not meet the threshold for reporting

A staff member may identify concerns regarding a student that ultimately do not form a reasonable suspicion of sexual abuse, likely sexual abuse or significant harm, however, indicate that without support or intervention a student and/or their family are at risk of entering the child protection system.

These concerns should be raised with the Rector / Principal, who may refer the student/and or their family to the appropriate service. This may include support options through the school, such as the School Counsellor, or to community-based options such as Family and Child Connect.

The Student Protection Guidelines provide detail around the options that are available to support students and families.

2.6 Responding to allegations made against staff members, including the Rector / Principal, and volunteers

In accordance with section 16 (2) of the *Education (Accreditation of Non-State Schools) Regulation 2017*, a school must have a process for the reporting of staff behaviour that a student considers to be inappropriate.

Additionally, a school must have a process to respond to the reported staff inappropriate behaviour.

Therefore, if a staff member becomes aware of staff behaviour that a student considers to be inappropriate, the staff member must report this behaviour in accordance with the designated process without delay.

2.6.1 Allegations of sexual abuse or likely sexual abuse made against a staff member or volunteer

A staff member may form a reasonable suspicion that a student has been sexually abused or is likely to be sexually abused by a staff member or volunteer.

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In these circumstances, the reporting processes detailed in [section 2.2](#) must be followed.

Additional College processes for dealing with allegations against staff members or volunteers:

- If the alleged perpetrator is a staff member or volunteer the Rector / Principal or the Iona College Board will seek advice from police as to if and when the staff member or the volunteer is to be informed of the allegation.
- If the alleged perpetrator is a volunteer the volunteer may be excluded from the school.
- If the alleged perpetrator is a staff member, the Rector / Principal or the Iona College Board (as applicable) may suspend the alleged perpetrator pending investigation taking into account the gravity of the allegations and the risk of harm to students if the allegations are true. If there is a significant risk of harm to students by a staff member, the Rector / Principal or the Iona College Board (as applicable) must act at the earliest possible moment on the best advice available in the circumstances.
- Pastoral care and support will be offered to the alleged student victim of the sexual abuse or the suspected sexual abuse or the likely sexual abuse and, where appropriate, the alleged student victim's family.

2.6.2 Allegations of sexual abuse or likely sexual abuse made against a Rector / Principal

A staff member may form a reasonable suspicion that a student has been sexually abused or is likely to be sexually abused by the school Rector / Principal.

In these circumstances, the reporting processes detailed in [section 2.2](#) must be followed and the report from the staff member must be made to Student Protection Delegate of the College Board, not the Rector / Principal.

Additional College processes for dealing with allegations against a Rector / Principal:

- If the alleged perpetrator is the Rector / Principal, the Student Protection Delegate of the Iona College Board, in consultation with the Chairman of the Board, will seek advice from the Relevant State Authority as to if and when the Rector / Principal is to be informed of the allegation.
- If the alleged perpetrator is the Rector / Principal, the Iona College Board may suspend the Rector / Principal pending investigation taking into account the gravity of the allegations and the risk of harm to students if the allegations are true. If there is a significant risk of harm to students by the Rector / Principal, the Iona College Board must act at the earliest possible moment on the best advice available in the circumstances.
- Pastoral care and support will be offered to the alleged student victim of the sexual abuse or the suspected sexual abuse or the likely sexual abuse and, where appropriate, the alleged student victim's family.

IMPORTANT NOTE: Sexual activity between staff members and students

The involvement of any staff member or volunteer within a school in sexual activity with, or sexual exploitation of, a student attending that school is always to be regarded as sexual abuse.

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2.6.3 Allegations of harm made against a staff member or volunteer

A staff member may form a reasonable suspicion that a staff member or volunteer has harmed a student. In these circumstances, follow process detailed in [section 2.3](#).

Additional College processes for dealing with allegations against staff members or volunteers :

- If the alleged perpetrator is a staff member or volunteer the Rector / Principal or the Student Protection Contact as applicable will seek advice from the Relevant State Authority as to if and when the staff member or the volunteer is to be informed of the allegation.
- If the alleged perpetrator is a volunteer the volunteer may be excluded from the school.
- If the alleged perpetrator is a staff member, the Rector / Principal may suspend the alleged perpetrator pending investigation taking into account the gravity of the allegations and the risk of harm to students if the allegations are true. If there is a significant risk of harm to students by a staff member the Rector / Principal must act at the earliest possible moment on the best advice available in the circumstances.

2.6.4 Allegations of harm made against a Rector / Principal

A staff member may form a reasonable suspicion that a Rector / Principal has harmed a student. In these circumstances, follow process detailed in [section 2.3](#).

Additional College processes for dealing with allegations against a Rector / Principal :

- If the alleged perpetrator is the Rector / Principal, the Student Protection Delegate of the Iona College Board, in consultation with the Chairman of the Board, will seek advice from the Relevant State Authority as to if and when the Rector is to be informed of the allegation.
- If the alleged perpetrator is the Rector / Principal, the Iona College Board may suspend the Rector / Principal pending investigation taking into account the gravity of the allegations and the risk of harm to students if the allegations are true. If there is a significant risk of harm to students by the Rector / Principal, the Iona College Board must act at the earliest possible moment on the best advice available in the circumstances.
- Pastoral care and support will be offered to the alleged student victim of the sexual abuse or the suspected sexual abuse or the likely sexual abuse and, where appropriate, the alleged student victim's family.

- Note: Where the alleged perpetrator of the harm is a staff member, the staff member's ongoing employment at the school will be determined in accordance with applicable procedures of employment law and other legislation. Where the alleged perpetrator of the harm is Church Personnel, any decisions made with respect to the future ministry of that person will be consistent with the provisions of the Code of Canon Law.

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2.6.5 Allegations of inappropriate behaviour against a staff member or volunteer

A staff member may form a reasonable suspicion that a staff member or volunteer has behaved inappropriately towards a student. In these circumstances, follow process detailed in the following guidelines.

PLEASE NOTE: Do not use the Inappropriate Behaviour Report if the allegations concern sexual abuse, suspected sexual abuse, likely sexual abuse, harm or suspected harm of a student by any person. The reporting procedures in [sections 2.2 and 2.3](#) must be immediately implemented.

- If a staff member becomes aware or reasonably suspects that any person has behaved inappropriately towards a student, the staff member must immediately complete Part A of the **Inappropriate Behaviour Report** and provide the report to the Rector / Principal or a Student Protection Contact.
- If a Student Protection Contact or the Rector / Principal receives a report from a staff member, the Student Protection Contact or the Rector / Principal must complete Part A and Part B (as applicable) of the **Inappropriate Behaviour Report**.
- The Student Protection Contact must immediately provide a copy of the completed **Inappropriate Behaviour Report** to the Rector / Principal, except where the allegations are about the Rector / Principal.
- The Rector / Principal or the Student Protection Contact must determine as quickly as possible the nature of the allegation/s.
- If the Rector / Principal or the Student Protection Contact in consultation with the Delegate of the Iona College Board (as applicable) determine that the allegations concern sexual abuse, suspected sexual abuse, likely sexual abuse, harm or suspected harm of a student by any person, the reporting procedures in [sections 2.2 and 2.3](#) must be immediately implemented.
- If there is any doubt the decision must always be in favour of reporting the allegations to the Relevant State Authority.

If the allegations concern inappropriate behaviour (and not harm or suspected harm or sexual abuse, suspected sexual abuse or likely sexual abuse) the Rector / Principal and/or the Student Protection Contact must investigate the allegations and respond to a report of inappropriate behaviour to a student as soon as reasonably practicable in the circumstances. An investigation of inappropriate behaviour will usually include:

- (a) informing relevant parties of the allegations made against them (as appropriate);
 - (b) ensuring all relevant parties are given an opportunity to respond to the allegations of inappropriate behaviour;
 - (c) a consideration and determination of the appropriate response to the allegations which may include, for example, conciliation, mediation, professional supervision or the commencement of a formal disciplinary or exclusion process.
- Pastoral care and support will be offered to the alleged student victim of the inappropriate behaviour and, where appropriate, the alleged student victim's family, as well as to any other persons involved in the allegations including the alleged perpetrator of the inappropriate behaviour.

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2.6.6 Allegations of inappropriate behaviour against a Rector / Principal

A staff member may form a reasonable suspicion that the Rector / Principal has behaved inappropriately towards a student. In these circumstances, follow process detailed in the following guidelines:

- If the allegations about inappropriate behaviour towards a student are about the Rector / Principal, the staff member must immediately complete Part A of the **Inappropriate Behaviour Report** and provide the report to a Student Protection Contact.
- If the allegations are about the Rector / Principal, the Student Protection Contact must complete the Part B of the Inappropriate Behaviour Report and consult with the Delegate of the Iona College Board who must countersign this Report.
- If the allegations are about the Rector / Principal, the Student Protection Contact must determine the nature of the allegation/s in consultation with the Delegate of the Iona College Board.
- If the Student Protection Contact in consultation with the Delegate of the Iona College Board determine that the allegations concern sexual abuse, suspected sexual abuse, likely sexual abuse, harm or suspected harm of a student by any person, the reporting procedures in [sections 2.2 and 2.3](#) must be immediately implemented.
- If there is any doubt the decision must always be in favour of reporting the allegations to the Relevant State Authority.

If the allegations concern inappropriate behaviour (and not harm or suspected harm or sexual abuse, suspected sexual abuse or likely sexual abuse) the Delegate of the College Board and/or the Student Protection Contact (as directed) must investigate the allegations and respond to a report of inappropriate behaviour to a student as soon as reasonably practicable in the circumstances. An investigation of inappropriate behaviour will usually include:

- (A) informing relevant parties of the allegations made against them (as appropriate);
- (B) ensuring all relevant parties are given an opportunity to respond to the allegations of inappropriate behaviour;
- (C) a consideration and determination of the appropriate response to the allegations which may include, for example, conciliation, mediation, professional supervision or the commencement of a formal disciplinary process.
- Pastoral care and support will be offered to the alleged student victim of the inappropriate behaviour and, where appropriate, the alleged student victim's family, as well as to any other persons involved in the allegations including the alleged perpetrator of the inappropriate behaviour.

Note: Where the alleged perpetrator of the inappropriate behaviour is a staff member, the staff member's ongoing employment at the school will be determined in accordance with applicable procedures of employment law and other legislation. Where the alleged perpetrator of the inappropriate behaviour is Church Personnel, any decisions made with respect to the future ministry of that person will be consistent with the provisions of the Code of Canon Law.

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Note: the following sections: **“3. After the Report is made”** and **“4. Advising parents”** refer to reports made to the Queensland Police Service and / or the Department of Child Safety, Youth and Women regarding HARM or SEXUAL ABUSE.

These sections do not relate to situations involving inappropriate behaviour as outlined on pages 15 and 16.

3 After the report is made

Once a report is made under these processes, consideration must be given to any ongoing or resulting action that is required. This includes:

- Follow up by the Rector / Principal with Queensland Police Service and/or the Department of Child Safety, Youth and Women to confirm both receipt of the report, and any action that these agencies may take;
- Implementing any risk management and pastoral support processes to address the safety and well-being of students, particularly in relation to allegations of sexual abuse between students, and maintain as far as possible, supportive relationships with parents, carers and families;
- Ensure that all parties involved respect the confidentiality and privacy of students and families involved; and
- Where relevant, make any preparation for the interview of a student by Queensland Police Service and/or the Department of Child Safety, Youth and Women, at school – see the QCEC guideline and sample record of interview form.

4 Advising parents

When a student protection report to the Queensland Police Service and/or the Department of Child Safety, Youth and Women is required, it is important that parents are not contacted before the student protection report is made.

If a student protection report submitted to Queensland Police Service and/or the Department of Child Safety, Youth and Women relates to suspected abuse or neglect by a member of the student’s family, the Rector / Principal will only inform the parent(s) or carer(s) of the student protection concern once confirmed as appropriate with the Queensland Police Service or the Department of Child Safety, Youth and Women. This is to ensure that any potential child protection or criminal investigation is not compromised.

In order to assist at the school level in the management of any situation and to ensure the immediate safety of any students involved, the school should request from the Queensland Police Service and/or the Department of Child Safety feedback on the possible timing of their intervention and obtain some guidance about when the school may discuss the matter with the student’s parent(s) or carer(s). This is particularly significant in cases of student to student sexual behaviour where it is important for the student’s well-being to enable the parent to support the student and take steps to protect them.

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Definitions

Child

A child is a person under 18 years of age.

Colleague

As defined by section 13H of the *Child Protection Act 1999*, colleague, of a relevant person, means a person working in or for the same entity as the relevant person.

Director of the Governing Body

As defined by section 364 of the *Education (General Provisions) Act 2006*: *director*, of a non-State school's governing body, means a director of the governing body within the meaning of the *Education (Accreditation of Non-State Schools) Act 2017*, section 9.

First Person

The "first person" is a staff member who reasonably suspects, in the course of the staff member's employment at the school, that a student under 18 years attending the school has been sexually abused by another person or is likely to be sexually abused by another person.

Harm

As defined by section 9 of the *Child Protection Act 1999*:

- (1) Harm, to a child, is any detrimental effect of a significant nature on the child's physical, psychological or emotional well-being.
- (2) It is immaterial how the harm is caused.
- (3) Harm can be caused by –
 - (a) Physical, psychological or emotional abuse or neglect; or
 - (b) Sexual abuse or exploitation.
- (4) Harm can be caused by –
 - (a) A single act, omission or circumstance; or
 - (b) A series or combination of acts, omissions or circumstances.

Inappropriate behaviour

Inappropriate behaviour includes but is not limited to any behaviour, including words, towards a student that is contrary to what is required of staff members under the Iona College *Staff Code of Conduct*. Further, any report from a person, including a student, about a staff member's behaviour towards a student that the person making the report considers to be inappropriate is to be taken as an allegation of inappropriate behaviour and must be responded to in accordance with the processes contained within this document.

Reasonable suspicion

A *reasonable suspicion* is a suspicion that would be formed by a reasonable person based on a reasonable view of the evidence available to them. In other words, a reasonable suspicion is an objectively justifiable suspicion that is based on specific facts or circumstances.

Reportable suspicion

As defined by section 13E of the *Child Protection Act 1999*, means a reasonable suspicion that a child has suffered, is suffering, or is at unacceptable risk of suffering, significant harm caused by physical or sexual abuse; and may not have a parent able and willing to protect the child from the harm.

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Relevant person (*Child Protection Act 1999*)

A relevant person for the purposes of mandatory reporting under section 13E of the *Child Protection Act 1999*, is any of the following–

- (a) A doctor;
- (b) A registered nurse;
- (c) A teacher;
- (d) A police officer who, under a direction given by the commissioner of the police service under the *Police Service Administration Act 1990*, is responsible for reporting under this section;
- (e) A person engaged to perform a child advocate function under the *Public Guardian Act 2014*.

Sexual abuse

As defined by section 364 of the *Education (General Provisions) Act 2006*:

Sexual abuse, in relation to a relevant person, includes sexual behaviour involving the relevant person and another person in the following circumstances–

- (a) The other person bribes, coerces, exploits, threatens or is violent toward the relevant person;
- (b) The relevant person has less power than the other person;
- (c) There is a significant disparity between the relevant person and the other person in intellectual capacity or maturity.

Staff member

A staff member is any person who is employed by Iona College on a casual, fixed term, or continuing basis, either pursuant to a contract of employment or appointed to a role at the school pursuant to an agreement with a religious order.

Student

A student is any person enrolled as such at Iona College. This includes a “relevant person” for the purposes of mandatory reporting under sections 366 and 366A of the *Education (General Provisions) Act 2006*:

- (a) A student under 18 years attending the school;
- (b) A kindergarten age child registered in a kindergarten learning program at the school; or
 - (i) a distance education kindergarten learning program at the school;
- (b) a person with a disability who–
 - (i) under section 420(2), is being provided with special education at the school; and
 - (ii) is not enrolled in the preparatory year at the school.

Student Protection Contact (SPC)

A Student Protection Contact (SPC) is one of at least two persons who are nominated in each school in compliance with the *Education (Accreditation of Non-State Schools) Regulation 2017*, (section 16(3)) to whom a student can report behaviour by a staff member that the student considers inappropriate.

Teacher

Means an approved teacher under the *Education (Queensland College of Teachers) Act 2005* employed at a school.

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Legislative references

Child Protection Act 1999

Reporting of a child in need of protection	<p>Section 13A states</p> <p><i>“(1) Any person may inform the chief executive if the person reasonably suspects—</i></p> <p><i>(a) a child may be in need of protection; or</i></p> <p><i>(b) an unborn child may be in need of protection after he or she is born.</i></p> <p><i>(2) The information given may include anything the person considers relevant to the person’s suspicion.”</i></p>
Forming a reasonable suspicion of significant harm	<p>Section 13C of the <i>Child Protection Act 1999</i> offers some guidance around forming a reasonable suspicion that a student has suffered, is suffering or is at unacceptable risk of suffering significant harm:</p> <p><i>(2) (a) whether there are detrimental effects on the child’s body or the child’s psychological or emotional state—</i></p> <p><i>(i) that are evident to the person; or</i></p> <p><i>(ii) that the person considers are likely to become evident in the future; and</i></p> <p><i>(b) in relation to any detrimental effects mentioned in paragraph (a)—</i></p> <p><i>(i) their nature and severity; and</i></p> <p><i>(ii) the likelihood that they will continue; and</i></p> <p><i>(c) the child’s age.</i></p> <p><i>(3) The person’s consideration may be informed by an observation of the child, other knowledge about the child or any other relevant knowledge, training or experience that the person may have.</i></p>
Reportable suspicions	<p>Section 13E of the <i>Child Protection Act 1999</i> includes the mandatory reporting requirement for teachers to report a reasonable suspicion to the Department of Child Safety, Youth and Women, that a child has suffered, is suffering, or is at unacceptable risk of suffering, significant harm caused by physical or sexual abuse where there may not be a parent willing and able to protect the child from the harm (a “reportable suspicion”).</p> <p>Section 13G(5) states that a person does not commit an offence under the <i>Child Protection Act 1999</i> or any other act for failing to make a mandatory report under section 13E.</p>
Conferral with colleagues	<p>13H of the <i>Child Protection Act 1999</i> - Conferrals with colleague and related information sharing, states that:</p> <p><i>(1) A relevant person may give information to a colleague, and a colleague may give information to a relevant person, for any of the following purposes—</i></p> <p><i>(a) for the relevant person to form a suspicion about whether a child has suffered, is suffering, or is at unacceptable risk of suffering, significant harm caused by physical or sexual abuse;</i></p> <p><i>(b) in the case of a relevant person under section 13E—for the relevant person to form a suspicion about whether a child has a parent able and willing to protect the child from harm mentioned in paragraph (a);</i></p> <p><i>(c) for the relevant person to give a report under section 13G or keep a record about giving a report;</i></p> <p><i>(d) for the relevant person or colleague to take appropriate action to deal with suspected harm or risk of harm to a child.</i></p>
Interviews with Children at School	<p>Section 17 of the <i>Child Protection Act 1999</i> provides Department of Child Safety, Youth and Women and Queensland Police Service officers with the legislative authority to have contact with a child at a school prior to the parents being told of the contact with the child and the reasons for the contact, as part of an investigation and assessment.</p>

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Education (Accreditation of Non-State Schools) Act 2017 and Education (Accreditation of Non-State Schools) Regulation 2017

The *Education (Accreditation of Non-State Schools) Act 2017* establishes an accreditation regime for the accreditation of non-state schools. The Act also establishes the penalties for non-compliance with the accreditation criteria.

The *Education (Accreditation of Non-State Schools) Regulation 2017* prescribes the accreditation criteria relevant for a non-state school's accreditation as mentioned in section 11 of the Act. Sections 16(1) to 16(7) of the Regulation deal with the accreditation requirements relating to the conduct of staff and students and response to harm.

Education (General Provisions) Act 2006 and Education (General Provisions) Regulation 2017

The *Education (General Provisions) Act 2006* contains mandatory reporting requirements for all non-state school staff who become aware of or who reasonably suspect that a student has been sexually abused or is likely to be sexually abused by another person (sections 366 and 366A).

These requirements are designed to capture sexual abuse, suspected sexual abuse and likely sexual abuse of students by another person. A staff member or Rector / Principal who fails to comply with the mandatory reporting requirements in relation to the sexual abuse or suspected sexual abuse of a student commits an offence under section 366 of the *Education (General Provisions) Act 2006* and is liable for a penalty of up to 20 penalty units. However, a person does not commit an offence for failing to report the likely sexual abuse of a student under section 366A of the *Education (General Provisions) Act 2006*.

Staff making a report pursuant to the *Education (General Provisions) Act 2006* will be protected from civil or criminal liability e.g. from defamation or breach of confidence. However, staff making a knowingly false, malicious or vexatious report will not be protected by this immunity and may risk action for defamation, disciplinary action by their employer or disciplinary action by the Queensland College of Teachers.

Education (Queensland College of Teachers) Act 2005

The *Education (Queensland College of Teachers) Act 2005* requires an employing authority to notify the Queensland College of Teachers (QCT):

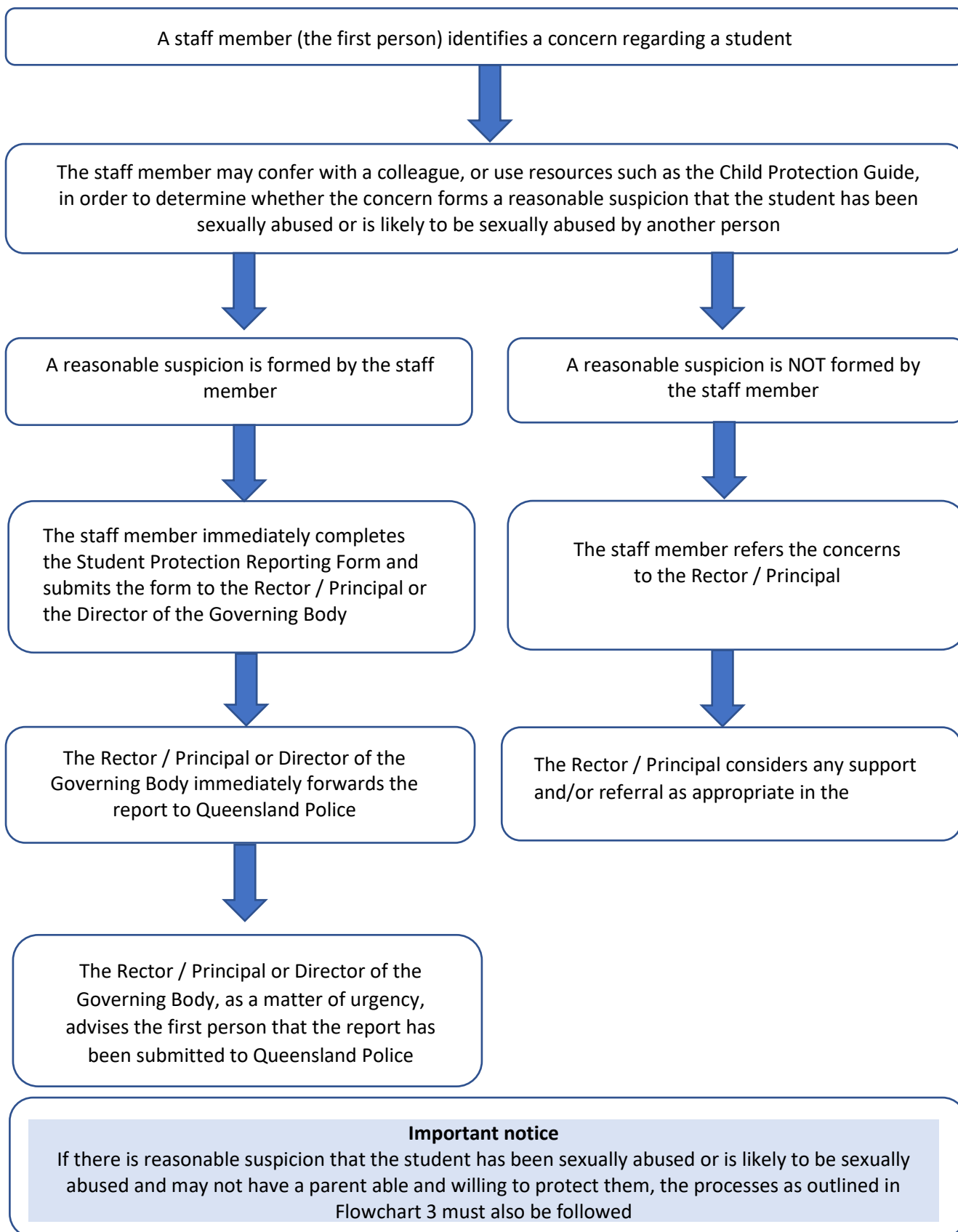
- about particular allegations
 - as soon as practicable, after starting to deal with an allegation of harm or likely harm to a child due to the teacher's conduct (section 76)
- about the outcome of particular allegations
 - as soon as practicable, after dealing with the allegation, the employing authority must also inform QCT of the outcome (section 77)
- about certain dismissals
 - an employing authority must notify QCT within 14 days if the authority has dismissed a teacher in circumstances that call the teacher's competence to be employed as a teacher into question (section 78).

Evidence Act 1977

Section 93A provides the legislative authority for the Queensland Police Service and the Department of Child Safety, Youth and Women to conduct an interview and obtain a recorded statement from a child under 16 years, or a person who was 16 or 17 years when the statement was made and who, at the time of the proceeding, is a special witness, or an intellectually impaired person who has personal knowledge of the matters dealt with by the statement.

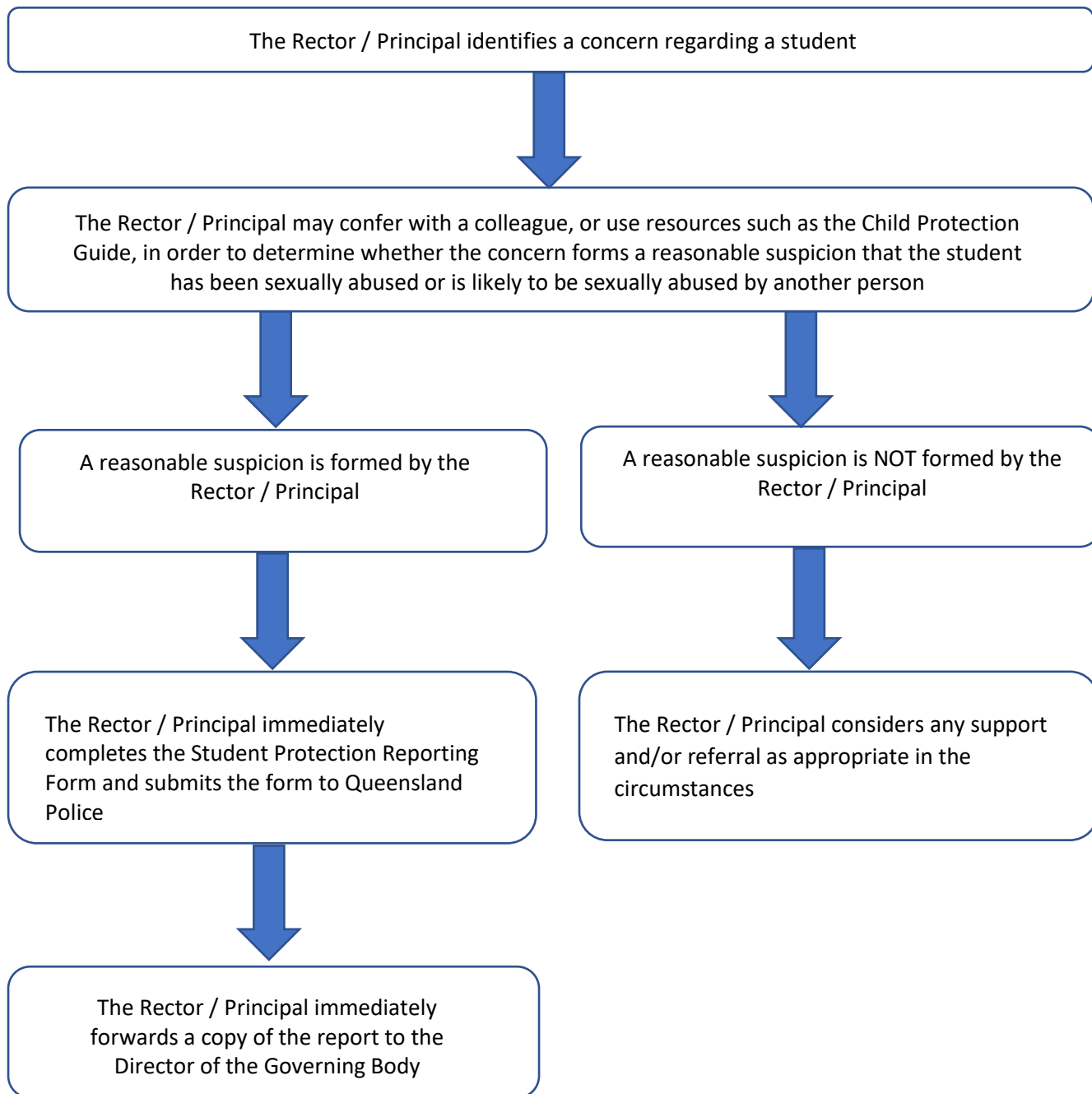
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Flowchart 1: Reporting Sexual Abuse & Likely Sexual Abuse



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Flowchart 2: Reporting Sexual Abuse & Likely Sexual Abuse where the first person is the Rector / Principal

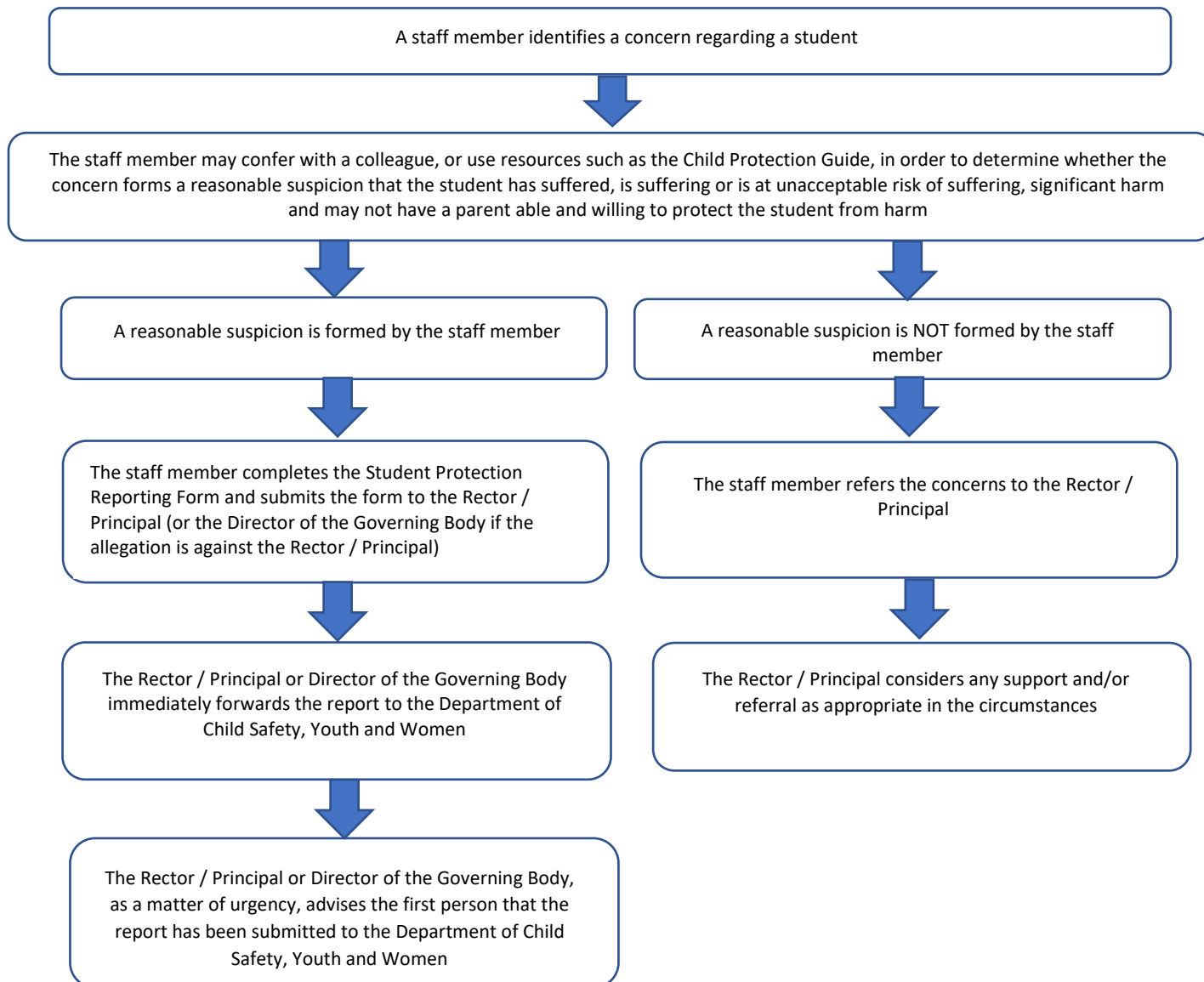


Important notice

If there is reasonable suspicion that the student has been sexually abused or is likely to be sexually abused and may not have a parent able and willing to protect them, the processes as outlined in Flowchart 3 must also be followed

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Flowchart 3: Reporting Significant Harm to Department of Child Safety, Youth and Women



Important notice

If there is a reasonable suspicion that the student has been sexually abused or is likely to be sexually abused by another person, then the processes as outlined in Flowchart 1 must also be followed, or Flowchart 2 if the first person is the Rector / Principal

Mandatory Responsibilities for Teachers

If the staff member is a teacher, and the reasonable suspicion is that the student has suffered, is suffering, or is at an unacceptable risk of significant harm caused by physical or sexual abuse and may not have a parent able and willing to protect the student from the harm (a reportable suspicion under section 13E of the *Child Protection Act 1999*), the teacher is responsible, as a matter of urgency, to ensure that the report has been submitted to the Department of Child Safety, Youth and Women, unless they become aware, or reasonably suppose, that the matter has already been brought to the attention of the authorities.

If a teacher forms a reportable suspicion and is not able to progress a report through the process detailed in the Flowchart above, they are able to meet their mandatory reporting obligation through reporting directly to Department of Child Safety, Youth and Women via the online reporting form: <https://secure.communities.qld.gov.au/cbir/ChildSafety>

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